

# **HIGHLAND CENTRAL SCHOOL DISTRICT**

**Highland, New York 12528**

## **General Fund Budget For 2023-2024**



Joel Freer  
Superintendent of Schools

William Zimmer  
Assistant Superintendent of Curriculum

Patrick Boyd  
Assistant Superintendent of Pupil Services & Human Resources

Lindsay Eidel  
Business Administrator

### **BOARD OF EDUCATION**

Alan Barone, President  
Thomas Miller, Vice President  
Camille Adoma  
Michael Bakatsias  
Jeanine Gemmell  
Ed Meisel  
Heather Welch

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## Highland Central School District: VOTER INFORMATION

### **Vote Day Qualifications:**

In order to vote you must be:

- Registered to vote
- A citizen of the United States
- 18 years of age or older
- A resident of Highland Central School District for at least 30 days, immediately before the election.

### **How You Can Vote:**

Highland CSD will hold a Public Hearing on the Budget in the Board Room (E-32) Of the Highland High School, 320 Pancake Hollow Road, Highland, New York, on Tuesday, May 2, 2023 at 6:00 pm for the purpose of presenting the Budget for the 2023-2024 school year.

The Annual Meeting and Election will be held on Tuesday, May 16, 2023 between the hours of 6:00 am and 9:00 pm, in D-10 classroom (band room), at the Highland High School, 320 Pancake Hollow Road, Highland, NY for the purpose of voting on the appropriation of funds for school district operations during the 2022-2023 school year (the budget) and the election of members of the Board of Education, and for such other propositions that are lawfully presented to the voters.

### **Election of Board of Education Members:**

Two (2) 3-year term vacancies are available at this time. Voters may select no more than TWO candidates.

Alan Barone

Heather Welch



## **PROPOSITION WORDING**

### **Proposition #1 – School Budget Vote for the 2023-2024 School Year - \$52,476,480**

“SHALL THE BOARD OF EDUCATION of the Highland Central School District be authorized to expend for budgetary purposes in the 2023-2024 school year the sum of \$52,476,480 and to levy the necessary tax therefore?”

### **Proposition #2 – Bus Proposition for 2023-2024 School Year**

SHALL THE BOARD OF EDUCATION of the Highland Central School District be authorized to: (1) acquired two school buses at a maximum cost of approximately \$266,756; (2) expend such sum for such purpose; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education taking into account state aid; and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time from time to time in the principal amount not to exceed \$266,756, and levy a tax to pay the interest on said obligations when due? tax upon the taxable property of said School District and collected in annual installments, as provided by Section §416 of the Education Law and, in anticipation of such tax, obligations of the District be issued.

## **2023-2024 General Fund Budget**

July 1, 2023 – June 30, 2024

**\$52,476,480**

7.10% increase over the 2022-2023 Adopted Budget \$48,998,581

## **Anticipated Tax Levy**

**\$31,914,042**

## **Estimated Tax Rates for 2023-2024**

Based on 2022-2023 Equalization Rates and 2022-2023 Assessments (subject to change by the State and County)

Town of Esopus	\$28.57832940/1000 of Assessed Value
Town of Lloyd	\$24.69738981/1000 of Assessed Value
Town of Marlboro	\$27.40387751/1000 of Assessed Value
Town of New Paltz	\$26.32214550/1000 of Assessed Value
Town of Plattekill	\$29.85795609/1000 of Assessed Value

## **BOARD OF EDUCATION:**

### **Board of Education Mission Statement:**

We are a diverse group of individuals who strive to engage our community in providing quality education by lending our experiences and perspectives that will positively affect the future of each and every student within the means of the community.

### **Board of Education Goals:**

- Achieve academic success and excellence.
- Incorporate quality management practices in all aspects of district and board operations.
- Build public confidence and involvement in our schools.
- Develop and implement a five-year strategic plan that meets the faculty, transportation, educational and administrative needs of the district.

## **HIGHLAND CENTRAL SCHOOL DISTRICT:**

### **District Mission Statement:**

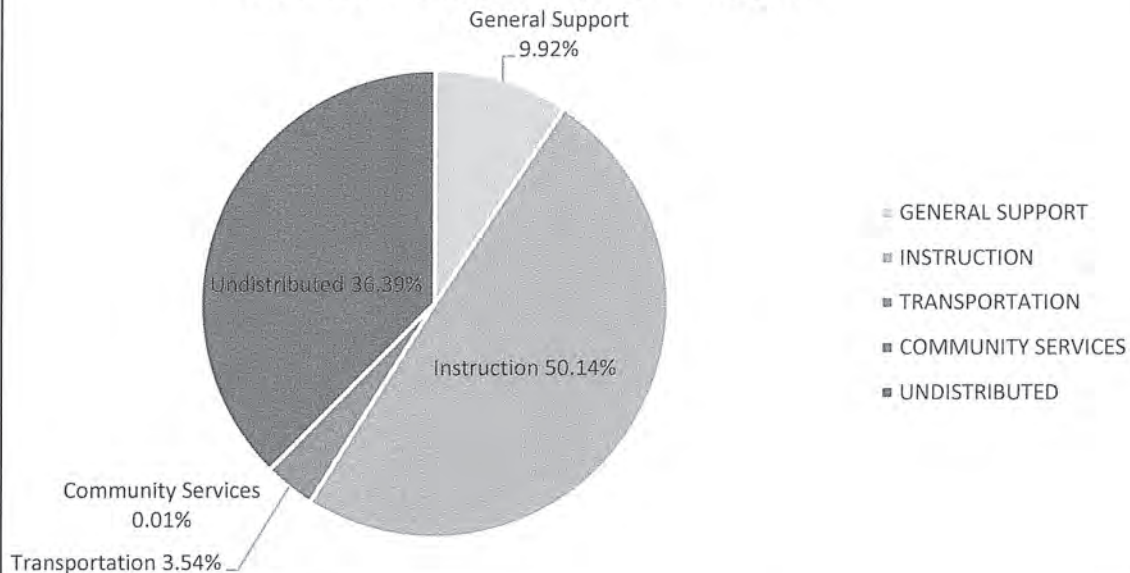
#### **Students are the Priority**

In a safe and caring learning environment, we inspire students to make connections, think critically and become productive global citizens who create legacies that make our community proud.

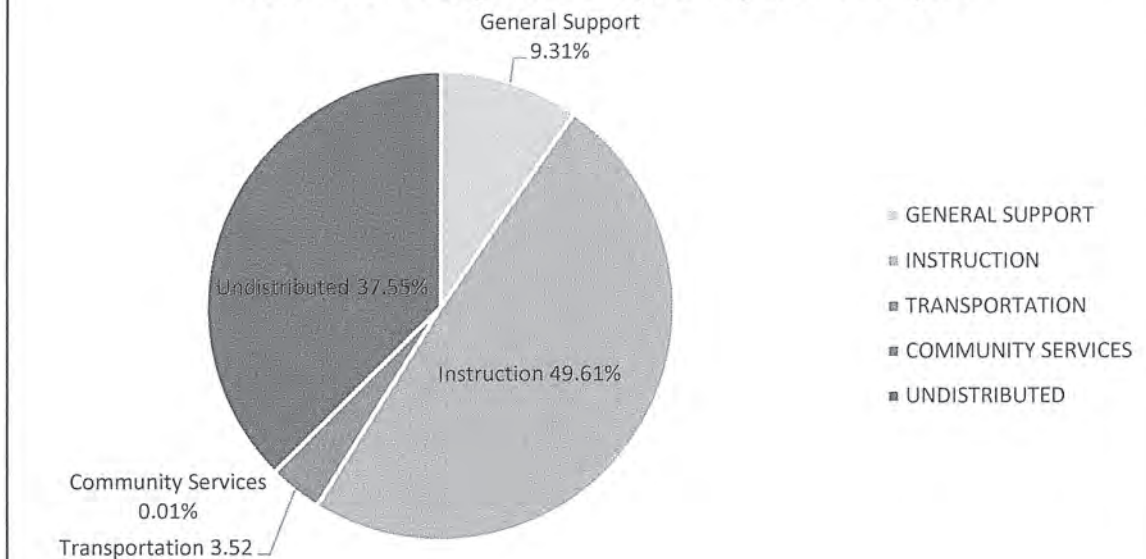
## HOW WILL THE MONEY BE SPENT?

### Appropriation Summary and Year to Year Comparison

#### 2022-2023 Budget: Expense Analysis



#### 2023-2024 Proposed Budget: Expense Analysis

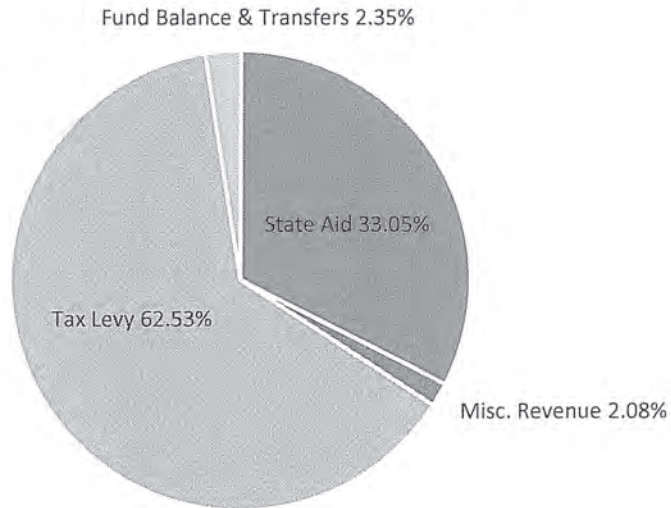




# WHERE DOES THE MONEY COME FROM?

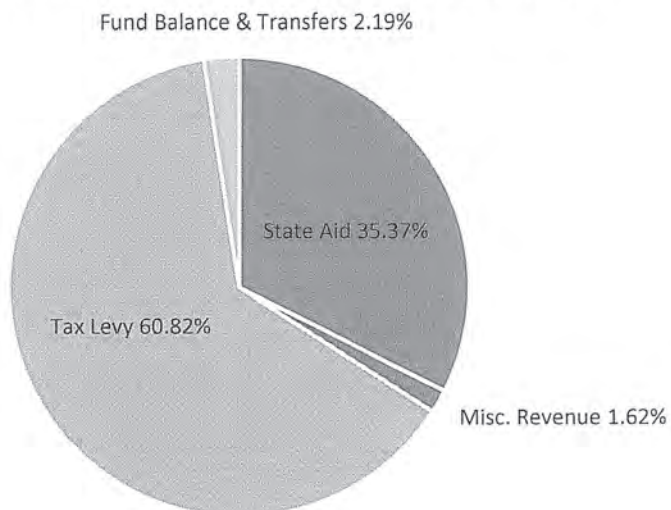
## Projected Revenue Summary and Year to Year Comparison

### 2022-2023 Budget: Revenue Analysis



■ STATE AID ■ MISC. REVENUE ■ TAX LEVY ■ FUND BALANCE & TRANSFERS

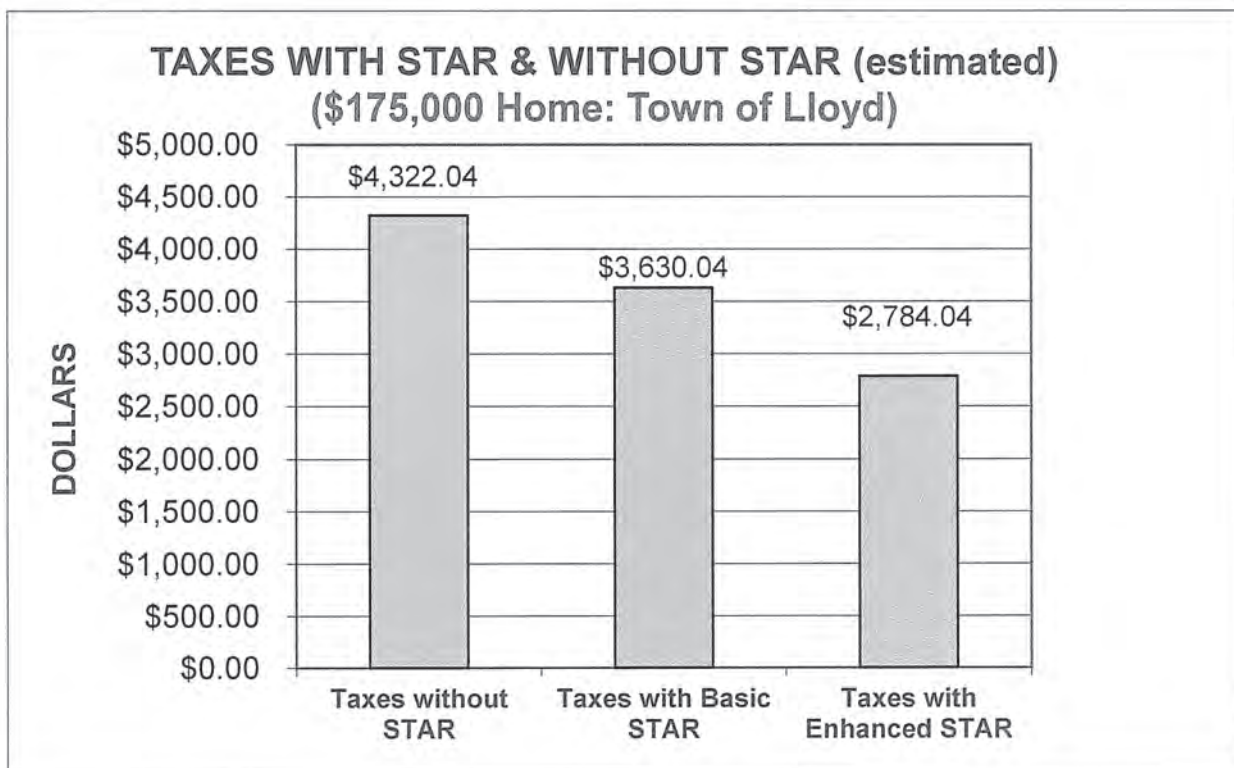
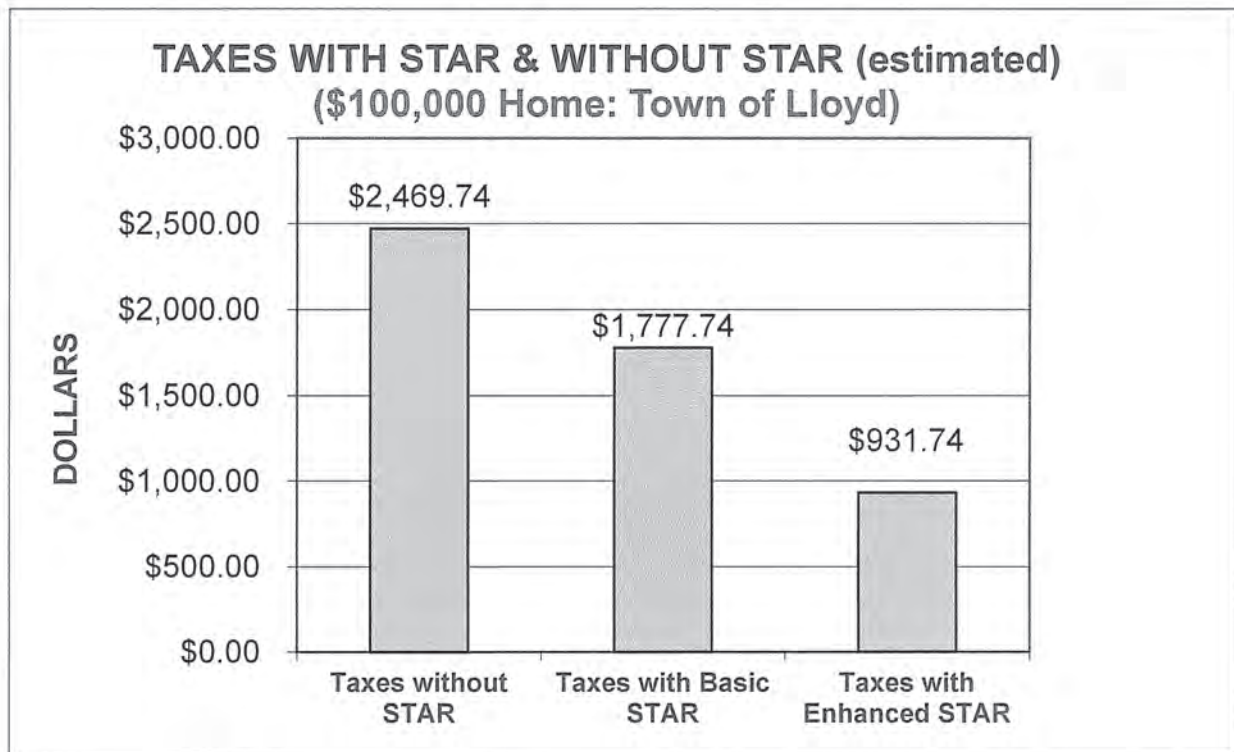
### 2023-2024 Proposed Budget: Revenue Analysis



■ STATE AID ■ MISC. REVENUE ■ TAX LEVY ■ FUND BALANCE & TRANSFERS

## 2023-2024 ESTIMATED TAX RATES

Estimated Tax Bills



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## 2023-2024 THREE PART BUDGET

<u>FUNCTION AREA</u>	<u>SBM CODE</u>	<u>I</u> <u>ADMINISTRATION</u>	<u>II</u> <u>PROGRAM</u>	<u>III</u> <u>CAPITAL</u>	<u>TOTAL</u>
BOARD OF EDUCATION	1099.00	\$ 41,914		\$	41,914
CENTRAL ADMINISTRATION	1299.00	\$ 268,279		\$	268,279
FINANCE	1399.00	\$ 617,285		\$	617,285
LEGAL SERVICES	1420.00	\$ 75,000		\$	75,000
PERSONNEL	1430.00	\$ 80,400		\$	80,400
RECORDS MANAGEMENT	1460.00	\$ 12,000		\$	12,000
OPERATION OF PLANT	1620.00		\$ 2,137,226	\$	2,137,226
MAINTENANCE OF PLANT	1621.00		\$ 503,199	\$	503,199
SECURITY	1625.00		\$ 122,686	\$	122,686
OTHER CENTRAL SERVICES	1699.00	\$ 123,132		\$	123,132
JUDGEMENTS & CLAIMS	1930.40		\$ -	\$	-
REFUND OF TAXES	1964.40		\$ 50,000	\$	50,000
BOCES Capital Costs	1983.00			\$	-
OTHER SPECIAL ITEMS	1998.00	\$ 855,119		\$	855,119
CURRICULUM DEV & SUPPORT	2010.00	\$ 216,790		\$	216,790
SUPERVISION - REGULAR SCHOOL	2020.00	\$ 1,083,240		\$	1,083,240
RESEARCH, PLANNING & EVALUATION	2060.00	\$ 42,669		\$	42,669
INSERVICE TRAINING	2070.00	\$ 141,000		\$	141,000
TEACHING - REGULAR SCHOOL	2110.00	\$	11,981,197	\$	11,981,197
TEACHING - STUDENTS W/ DISABILITIES	2250.00	\$	7,467,485	\$	7,467,485
OCCUPATIONAL EDUCATION	2280.00	\$	1,171,000	\$	1,171,000
SPECIAL SCHOOLS	2330.00	\$	50,000	\$	50,000
LIBRARY & AUDIOVISUAL	2610.00	\$	206,024	\$	206,024
COMPUTER ASSISTED INSTRUCTION	2630.00	\$	1,073,330	\$	1,073,330
ATTENDANCE	2805.00	\$	30,974	\$	30,974
GUIDANCE	2810.00	\$	700,635	\$	700,635
HEALTH SERVICES	2815.00	\$	500,289	\$	500,289
PSYCHOLOGICAL SERVICES	2820.00	\$	391,815	\$	391,815
SOCIAL WORKER SERVICES	2825.00	\$	348,108	\$	348,108
CO-CURRICULAR ACTIVITIES	2850.00	\$	76,000	\$	76,000
INTER-SCHOLASTIC ATHLETICS	2855.00	\$	554,740	\$	554,740
PURCHASE OF BUSES	5510.21		\$ -	\$	-
DISTRICT OWNED TRANSPORTATION	5510.00	\$	1,613,568	\$	1,613,568
BUS GARAGE	5530.00	\$	233,738	\$	233,738
CONTRACT TRANSPORTATION	5540.00	\$	-	\$	-
COMMUNITY SERVICES	8060.00	\$	3,500	\$	3,500
EMPLOYEE BENEFITS	9098.00	\$ 1,423,947	\$ 13,586,916	\$ 978,798	\$ 15,989,661
DEBT SERVICE	9711.00		\$	3,554,477	\$ 3,554,477
INTERFUND TRANSFERS	9901.00	\$	160,000	\$	160,000
TOTALS		\$ 4,980,775	\$ 40,149,319	\$ 7,346,386	\$ 52,476,480



## **REVENUES**

State Aid has been budgeted based on the **Proposed** New York State Budget and has an increase above the 2022-2023 budgeted level.

The District's cash flow is regularly updated, and available funds are invested to generate interest revenue. Although interest rates on all types of fixed investments have been low for the last several years, the district has aggressively been investing idle cash, therefore generating an increase in interest income.

The District is legally allowed to retain no more than 4% of the 2022-2023 Budget as unappropriated fund balance. In order to maintain a balance estimated to be about 4%, a transfer from the fund balance to support the 2023-2024 budget is anticipated in the amount of \$1,150,000.

The District receives monies from PILOT (Payment in Lieu of Taxes) agreements that exist with the Ulster County Industrial Development Corporation. This amount is anticipated to increase for the 2023-2024 school year.

PROJECTED REVENUES	2022-2023	2023-2024	2022-2023	2022-2023
	Adopted	Proposed	2023-2024	2023-2024
	Budget	Budget	\$ Change	% Change
A3101 NY State Aid	\$ 16,194,734	\$ 18,561,269	\$ 2,366,535	14.61%
A1081 Pilots	43,985	51,169	7,184	16.33%
A1090 Interest & Penalties on Real Property Taxes	75,000	75,000	-	0.00%
A1410 Admissions (from individuals)	-	-	-	
A1489 Building Use	-	-	-	
A2230 Day School Tuition - Other Districts	-	-	-	
A2401 Interest & Earnings	10,000	35,000	25,000	250.00%
A2701 Refund BOCES Aided Services	425,000	475,000	50,000	11.76%
A2703 Refund Prior Year's Expense	50,000	55,000	5,000	10.00%
A2705 Gifts and Donations	-	-	-	
A2770 Other Miscellaneous Revenue	7,000	10,000	3,000	42.86%
A4201 Federal Aid - Medicaid	150,000	150,000	-	0.00%
Applied Reserve - ERS/TRS	-	-	-	
Applied Reserve - Debt Service	256,110	-	(256,110)	-100.00%
<b>SUBTOTAL REVENUES</b>	<b>17,211,829</b>	<b>19,412,438</b>	<b>2,200,609</b>	<b>12.79%</b>
<b>Fund Balance to Apply to Budget</b>	<b>1,150,000</b>	<b>1,150,000</b>	<b>-</b>	<b>0.00%</b>
<b>Calculated Tax Levy</b>	<b>30,636,752</b>	<b>31,914,042</b>	<b>1,277,290</b>	<b>4.17%</b>
<b>TOTAL of ALL REVENUES</b>	<b>\$ 48,998,581</b>	<b>\$ 52,476,480</b>	<b>\$ 3,477,899</b>	<b>7.10%</b>

## **2023-2024 DETAILED BUDGET INFORMATION**

The 2023-2024 detailed Budget information provided in the following pages is presented in columns using these categories.

2022-2023 Adopted Budget

2023-2024 Proposed Budget

2023-2024 Dollar Change Draft vs. 2022-2023 Adopted

2023-2024 Percentage Change Draft vs. 2022-2023 Adopted

# HIGHLAND CENTRAL SCHOOL DISTRICT

## General Fund Budget: 2023-2024

### *Proposed Budget*

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>APPROPRIATIONS</b>				
GENERAL SUPPORT <i>Percent of Total Budget</i>	\$ 4,862,530 9.92%	\$ 4,886,240 9.31%	\$ 23,710	0.49%
INSTRUCTION <i>Percent of Total Budget</i>	24,567,807 50.14%	26,035,296 49.61%	\$ 1,467,489	5.97%
PUPIL TRANSPORTATION <i>Percent of Total Budget</i>	1,734,569 3.54%	1,847,306 3.52%	\$ 112,737	6.50%
COMMUNITY SERVICES <i>Percent of Total Budget</i>	3,500 0.01%	3,500 0.01%	\$ -	0.00%
UNDISTRIBUTED <i>Percent of Total Budget</i>	17,830,175 36.39%	19,704,138 37.55%	\$ 1,873,963	10.51%

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>TOTAL GENERAL FUND</b>	<b>\$ 48,998,581</b>	<b>\$ 52,476,480</b>	<b>\$ 3,477,899</b>	<b>7.10%</b>



### **BOARD OF EDUCATION**

The 2023-2024 Board of Education budget reflects a slight increase from the 2022-2023 budget.

### **DISTRICT CLERK**

The 2023-2024 District Clerk budget reflects salary and contractual expenditures.

### **DISTRICT MEETING**

The expenditures listed here are for the annual meeting and vote.

### **CENTRAL ADMINISTRATION**

The Central Administration section includes the operating expenses for the Superintendent of schools and clerical support.

**GENERAL SUPPORT:****BOARD OF EDUCATION****A1010 BOARD OF EDUCATION**

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
160 00 Non-Instructional Salaries	\$ 500	\$ 275	(225)	-45.00%
418 00 Conference & Travel	\$ 3,000	\$ 3,000	\$ -	0.00%
449 00 Contractual Expenses	4,000	4,000	-	0.00%
501 00 Supplies and Materials	2,500	2,500	-	0.00%
490 00 BOCES Services	10,495	11,414	919	8.76%
<b>TOTAL</b>	<b>\$ 20,495</b>	<b>\$ 21,189</b>	<b>\$ 694</b>	<b>3.39%</b>

**A1040 DISTRICT CLERK**

160 00 Non-Instructional Salaries	\$ 7,725	\$ 7,725	0	0.00%
400 00 Contractual Expenses	-	-	-	0.00%
501 00 Supplies and Materials	-	-	-	0.00%
<b>TOTAL</b>	<b>\$ 7,725</b>	<b>\$ 7,725</b>	<b>\$ -</b>	<b>0.00%</b>

**A1060 DISTRICT MEETING**

160 00 Non-Instructional Salaries	\$ 1,000	\$ 1,000	\$ -	0.00%
400 00 Contractual Expenses	8,000	10,600	2,600	32.50%
421 00 Advertising	700	700	-	0.00%
501 00 Supplies and Materials	700	700	-	0.00%
<b>TOTAL</b>	<b>\$ 10,400</b>	<b>\$ 13,000</b>	<b>\$ 2,600</b>	<b>25.00%</b>

**BOARD OF EDUCATION TOTALS**

<b>\$ 38,620</b>	<b>\$ 41,914</b>	<b>\$ 3,294</b>	<b>8.53%</b>
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**CENTRAL ADMINISTRATION****A1240 CHIEF SCHOOL ADMINISTRATOR**

150 00 Chief School Officer Salary	\$ 190,400	\$ 204,642	\$ 14,242	7.48%
160 00 Non-Instructional Clerical Salary	42,692	45,637	2,945	6.90%
200 00 Equipment	-	-	-	0.00%
413 00 Dues	3,700	3,700	-	0.00%
418 00 Conference & Travel	5,500	5,500	-	0.00%
449 00 Contractual Expenses	7,500	6,100	(1,400)	-18.67%
501 00 Supplies and Materials	2,700	2,700	-	0.00%
<b>TOTAL</b>	<b>\$ 252,492</b>	<b>\$ 268,279</b>	<b>\$ 15,787</b>	<b>6.25%</b>

**CENTRAL ADMINISTRATION TOTALS**

<b>\$ 252,492</b>	<b>\$ 268,279</b>	<b>\$ 15,787</b>	<b>6.25%</b>
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## FINANCE

The school district Business Office expenditures are listed in code A1310, including payroll, accounts payable, clerical and the business official. BOCES services budgeted under this section include costs for State Aid Planning.

- The Auditing section provides for internal, external and internal claims auditor services. The NYS Five-Point Fiscal Plan requires and internal audit function to be implemented by all public-school districts with enrollment greater than 1,250, as well as annual appraisals of all district assets and an actuarial projection of all retiree benefits.
- Treasurer codes support the work of the District Treasurer.
- Tax Collecting codes have been budgeted to reflect anticipated expenditures for the collection of school taxes.
- Purchasing codes reflect cooperative purchasing services obtained through BOCES.
- Fiscal Agent Fees represents expenditures for mandated filing the district's official statement.



**GENERAL SUPPORT:****FINANCE****A1310 BUSINESS ADMINISTRATION**

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
150 04 Business Admin Instruct Salary	\$ 146,000	\$ 155,755	9,755	6.68%
160 00 Business Admin Support Salary	168,516	170,238	1,722	1.02%
200 00 Equipment	-	-	-	0.00%
413 00 Dues	1,400	1,400	-	0.00%
418 00 Conference & Travel	4,500	4,500	-	0.00%
449 00 Contractual Expenses	3,267	3,267	-	0.00%
462 00 Software	-	8,000	8,000	N/A
490 00 BOCES Services	60,870	57,870	(3,000)	-4.93%
501 00 Supplies and Materials	5,400	5,400	-	0.00%
<b>TOTAL</b>	<b>\$ 389,953</b>	<b>\$ 406,430</b>	<b>\$ 16,477</b>	<b>4.23%</b>

**A1320 AUDITING**

160 00 Audit Noninstructional Salary	\$ 5,188	\$ 5,000	\$ (188)	-3.62%
449 00 Contractual Expenses	7,720	10,000	2,280	29.53%
449 00 Contractual Exp - Internal & External Audits	50,000	65,000	15,000	30.00%
<b>TOTAL</b>	<b>\$ 62,908</b>	<b>\$ 80,000</b>	<b>\$ 17,092</b>	<b>27.17%</b>

**A1325 TREASURER**

160 00 Non-Instructional Salary	\$ 88,380	\$ 86,055	\$ (2,325)	-2.63%
449 00 Contractual Expenses	500	500	-	0.00%
501 00 Supplies and Materials	100	100	-	0.00%
<b>TOTAL</b>	<b>\$ 88,980</b>	<b>\$ 86,655</b>	<b>\$ (2,325)</b>	<b>-2.61%</b>

**A1330 TAX COLLECTOR**

160 00 Non-Instructional Salary	\$ 5,000	\$ 5,000	\$ -	0.00%
412 00 Advertising	1,000	1,000	-	0.00%
419 00 Contractual Expenses	4,750	4,750	\$ -	0.00%
508 00 Printed Supplies	2,000	2,000	-	0.00%
<b>TOTAL</b>	<b>\$ 12,750</b>	<b>\$ 12,750</b>	<b>\$ -</b>	<b>0.00%</b>

**A1345 PURCHASING**

449 00 Contractual Expenses	5,000	4,000	\$ (1,000)	-20.00%
490 00 BOCES Services	\$ 2,450	\$ 2,450	-	0.00%
501 00 Supplies and Materials	-	-	-	0.00%
<b>TOTAL</b>	<b>\$ 7,450</b>	<b>\$ 6,450</b>	<b>\$ (1,000)</b>	<b>-13.42%</b>

**A1380 FISCAL AGENT FEES**

449 00 Contractual Expenses	\$ 10,000	\$ 23,000	13,000	130.00%
448 00 Fiscal Fees Bus Bond	\$ 0.00	\$2,000	2,000	NA
<b>TOTAL</b>	<b>\$ 10,000</b>	<b>\$ 25,000</b>	<b>\$ 15,000</b>	<b>150.00%</b>

**FINANCE TOTALS**

	<b>\$ 572,041</b>	<b>\$ 617,285</b>	<b>\$ 45,244</b>	<b>7.91%</b>
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## **STAFF**

- The Legal section provides for the retainer and hourly costs of the school attorney, as well as miscellaneous legal expenses.
- The Personnel section covers control of personnel record to maintain compliance with regulations and laws as established by the Department of State Education and NYS Civil Services.
- The Records Management section refers to the storage and inventory organization of the District's archival records.

**GENERAL SUPPORT:**

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>STAFF</b>				
A1420 <u>LEGAL</u>				
441 00 Contractual Expenses - Legal Retainer	\$ 65,500	\$ 75,000	\$ 9,500	14.50%
<b>TOTAL</b>	<b>\$ 65,500</b>	<b>\$ 75,000</b>	<b>\$ 9,500</b>	<b>14.50%</b>
A1430 <u>PERSONNEL</u>				
412 00 Advertising	1,500	2,000	500	33.33%
449 00 Contractual Expenses	6,000	6,000	-	0.00%
490 00 BOCES Services	60,000	72,400	12,400	20.67%
<b>TOTAL</b>	<b>\$ 67,500</b>	<b>\$ 80,400</b>	<b>\$ 12,900</b>	<b>19.11%</b>
A1460 <u>RECORDS MANAGEMENT</u>				
400 00 Contractual Expenses	800	1,000	200	25.00%
490 00 BOCES Services	1,135	11,000	9,865	869.16%
450 00 Supplies and Materials	\$ -	\$ -	\$ -	0.00%
<b>TOTAL</b>	<b>\$ 1,935</b>	<b>\$ 12,000</b>	<b>\$ 10,065</b>	<b>520.16%</b>
<b>STAFF TOTALS</b>	<b>\$ 134,935</b>	<b>\$ 167,400</b>	<b>\$ 32,465</b>	<b>24.06%</b>

## **CENTRAL SERVICES**

### **Operation of Plant:**

- Contractual Expenses include contracts for garbage removal, pest control and energy monitoring.
- Energy Utilities have been budgeted to include fuel oil, natural gas, and electricity. These budgetary line items also reflect competitive purchasing initiatives by the district.

### **Maintenance of Plant:**

- Contractual Expenses and Repairs include maintenance of folding doors, boilers, sewer pumps, ventilation, elevator, sound, fire alarm, telephone system and security systems.
- Central Data Processing provides service for the maintenance of the administrative wide area network (WAN).

### **Security:**

- Includes expenditures for security personnel.

### **Central Printing and Mailing:**

- Postage Expenditures

### **Central Data Processing:**

- Provides service for the maintenance of the administrative wide area network (WAN).

**GENERAL SUPPORT:**

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>CENTRAL SERVICES</b>				
<b>A1620 OPERATION OF PLANT</b>				
160 00 Non-Instructional Supv & Clerical Salary	\$ 134,438	\$ 143,807	\$ 9,369	6.97%
160 00 Custodial Salaries	785,820	795,350	9,530	1.21%
165 00 Custodial Overtime	100,000	100,000	-	0.00%
166 00 Substitute Custodial	50,000	50,000	-	0.00%
200 00 Equipment	20,000	20,000	-	0.00%
400 00 Contractual Expenses	295,500	298,500	3,000	1.02%
426 00 Fuel Oil	105,000	110,000	5,000	4.76%
427 00 Natural Gas	53,000	80,000	27,000	50.94%
425 00 Electricity	283,000	300,000	17,000	6.01%
428 00 Water/Sewer	25,000	35,000	10,000	40.00%
429 00 Telephone	60,000	61,000	1,000	1.67%
490 00 BOCES Services	48,294	51,569	3,275	6.78%
500 00 Supplies and Materials	72,700	92,000	19,300	26.55%
<b>TOTAL</b>	<b>\$ 2,032,752</b>	<b>\$ 2,137,226</b>	<b>\$ 104,474</b>	<b>5.14%</b>
<b>A1621 MAINTENANCE OF PLANT</b>				
160 00 Maintenance Salaries	206,093	222,049	15,956	7.74%
160 00 Maintenance Overtime	6,000	12,000	6,000	100.00%
165 00 Maintenance Part Time & Temporary	25,000	30,000	5,000	20.00%
200 00 Equipment	20,000	20,000	-	0.00%
400 00 Contractual Expenses	50,000	60,000	10,000	20.00%
444 00 Repairs	60,000	71,000	11,000	18.33%
455 00 Grounds Upkeep	28,000	28,000	-	0.00%
501 00 Supplies and Materials	62,450	60,150	(2,300)	-3.68%
<b>TOTAL</b>	<b>\$ 457,543</b>	<b>\$ 503,199</b>	<b>\$ 45,656</b>	<b>9.98%</b>
<b>A1625 SECURITY</b>				
160 00 Non-Instructional Salaries	\$ 112,832	\$ 111,186	\$ (1,646)	-1.46%
400 00 Contractual Expenses	\$ 2,000	\$ 2,000	\$ -	0.00%
490 00 BOCES Services	10,000	8,000	(2,000)	-20.00%
501 00 Supplies and Materials	\$ 3,000	\$ 1,500	\$ (1,500)	-50.00%
<b>TOTAL</b>	<b>\$ 127,832</b>	<b>\$ 122,686</b>	<b>\$ (5,146)</b>	<b>-4.03%</b>
<b>A1670 CENTRAL PRINTING and MAILING</b>				
420 00 Postage	\$ 35,000	\$ 25,000	\$ (10,000)	-28.57%
<b>TOTAL</b>	<b>\$ 35,000</b>	<b>\$ 25,000</b>	<b>\$ (10,000)</b>	<b>-28.57%</b>
<b>A1680 CENTRAL DATA PROCESSING</b>				
490 00 BOCES Services	100,000	98,132	(1,868)	-1.87%
<b>TOTAL</b>	<b>\$ 100,000</b>	<b>\$ 98,132</b>	<b>\$ (1,868)</b>	<b>-1.87%</b>
<b>CENTRAL SERVICES TOTALS</b>	<b>\$ 2,753,127</b>	<b>\$ 2,886,243</b>	<b>\$ 133,116</b>	<b>4.84%</b>



## **SPECIAL ITEMS**

- The District's Unallocated Property/Liability Insurance is budgeted here. Part of the insurance premium cost is recoverable through State Aid under transportation. Student accident insurance is provided through a policy with non-duplicating and scheduled coverages.
- School Association Dues are for participation in New York State School Boards Association.
- The Refund of Real Property Taxes code is used for refunds that are required for taxes paid in previous years of the current year, due to errors or omissions on the tax roll.
- The BOCES Administrative Charges allocation reflects the District's share of Ulster County BOCES general administrative services, facility rentals and capital expense.



<u>GENERAL SUPPORT:</u>		2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>SPECIAL ITEMS</b>					
A1910	<u>UNALLOCATED INSURANCE</u>				
421 00	General Insurance	\$ 162,000	\$ 162,000	\$ -	0.00%
424 00	Student Accident Insurance	19,250	23,000	3,750	19.48%
	<b>TOTAL</b>	<b>\$ 181,250</b>	<b>\$ 185,000</b>	<b>\$ 3,750</b>	<b>2.07%</b>
A1920	<u>SCHOOL ASSOCIATION DUES</u>				
400 00	School Association Membership Dues	\$ 10,350	\$ 11,350	\$ 1,000	9.66%
	<b>TOTAL</b>	<b>\$ 10,350</b>	<b>\$ 11,350</b>	<b>\$ 1,000</b>	<b>9.66%</b>
A1964	<u>REFUND ON PROPERTY TAXES</u>				
400 00	Refund Real Property Taxes	\$ 11,500	\$ 50,000	\$ 38,500	334.78%
	<b>TOTAL</b>	<b>\$ 11,500</b>	<b>\$ 50,000</b>	<b>\$ 38,500</b>	<b>334.78%</b>
A1981	<u>BOCES ADMINISTRATIVE CHARGE</u>				
490 00	BOCES Services	\$ 908,215	\$ 658,769	\$ (249,446)	-27.47%
	<b>TOTAL</b>	<b>\$ 908,215</b>	<b>\$ 658,769</b>	<b>\$ (249,446)</b>	<b>-27.47%</b>
<b>SPECIAL ITEM TOTALS</b>		<b>\$ 1,111,315</b>	<b>\$ 905,119</b>	<b>\$ (206,196)</b>	<b>-18.55%</b>

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<u><b>GENERAL SUPPORT SUMMARY</b></u>				
BOARD OF EDUCATION	\$ 38,620	\$ 41,914	\$ 3,294	8.53%
CENTRAL ADMINISTRATION	252,492	268,279	15,787	6.25%
FINANCE	572,041	617,285	45,244	7.91%
STAFF	134,935	167,400	32,465	24.06%
CENTRAL SERVICES	2,753,127	2,886,243	133,116	4.84%
SPECIAL ITEMS	1,111,315	905,119	(206,196)	-18.55%
<b><u>TOTAL GENERAL SUPPORT</u></b>	<b>\$ 4,862,530</b>	<b>\$ 4,886,240</b>	<b>\$ 23,710</b>	<b>0.49%</b>

## **INSTRUCTION-ADMINISTRATION & IMPROVEMENT**

- Curriculum Development codes include allocations for the Assistant Superintendent and a shared clerical position. This budgetary appropriation also includes for the oversight of district practices, procedures, programs (instructional and non-instructional).
- The Supervision Regular School sections supports the administration of our three schools. This includes both the Principals and the Assistant Principals of each building, and the school office clerical staff.
- Research, Planning & Evaluation allocations provide the resources to fund data analysis and support.
- In-Service Training budgetary funding allocations for staff development activities and in-service training programs the district utilizes.

<u>INSTRUCTION</u>		2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>ADMINISTRATION &amp; IMPROVEMENT</b>					
A2010	<u>CURRICULUM DEVELOPMENT</u>				
150 00	Assistant Superintendent Salary	\$ 153,500	\$ 162,958	\$ 9,458	6.16%
160 00	Non-Instructional Clerical Salary	42,692	45,637	2,945	6.90%
449 00	Contractual Expenses	5,395	5,395	-	0.00%
501 00	Supplies and Materials	2,858	2,800	(58)	-2.03%
	<b>TOTAL</b>	<b>\$ 204,445</b>	<b>\$ 216,790</b>	<b>\$ 12,345</b>	<b>6.04%</b>
A2020	<u>SUPERVISION - REGULAR SCHOOL</u>				
150 01	High School Supvr Salaries	\$ 243,871	\$ 233,619	\$ (10,252)	-4.20%
150 02	Middle School Supvr Salaries	223,983	242,274	18,291	8.17%
150 05	Elementary School Supvr Salaries	222,316	229,960	7,644	3.44%
160 00	Non-Instructional Clerical Salaries	287,127	309,437	22,310	7.77%
200 00	Equipment	-	-	-	0.00%
418 00	Conference & Travel	7,500	9,000	1,500	20.00%
449 00	Contractual Expenses	26,725	25,500	(1,225)	-4.58%
501 00	Supplies and Materials	28,440	33,450	5,010	17.62%
	<b>TOTAL</b>	<b>\$ 1,039,962</b>	<b>\$ 1,083,240</b>	<b>\$ 43,278</b>	<b>4.16%</b>
A2060	<u>RESEARCH, PLANNING &amp; EVALUATION</u>				
413 00	Testing Association Dues	\$ 500	\$ 400	\$ (100)	-20.00%
418 00	Conference & Travel	2,125	2,000	(125)	-5.88%
449 00	Contractual Expenses	3,000	2,500	(500)	-16.67%
490 01	BOCES Services	45,000	36,769	(8,231)	-18.29%
501 00	Supplies and Materials	1,000	1,000	-	0.00%
	<b>TOTAL</b>	<b>\$ 51,625</b>	<b>\$ 42,669</b>	<b>\$ (8,956)</b>	<b>-17.35%</b>
A2070	<u>INSERVICE TRAINING</u>				
449 00	Contractual Expenses	\$ 1,500	\$ 1,500	\$ -	0.00%
490 01	BOCES Services	175,000	139,000	(36,000)	-20.57%
501 00	Supplies and Materials	1,000	500	(500)	-50.00%
	<b>TOTAL</b>	<b>\$ 177,500</b>	<b>\$ 141,000</b>	<b>\$ (36,500)</b>	<b>-20.56%</b>
<b>ADMIN &amp; IMPROVEMENT TOTALS</b>		<b>\$ 1,473,532</b>	<b>\$ 1,483,699</b>	<b>\$ 10,167</b>	<b>0.69%</b>

## **INSTRUCTIONAL TEACHING**

- Teaching – Regular School provides for the school year daily instructional services for regular education students grades K-12.



**INSTRUCTION****INSTRUCTION - TEACHING****A2110 TEACHING - REGULAR SCHOOL**

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
120 05 Instruct. Salaries - Teachers: K - 3	\$ 2,763,285	\$ 2,547,358	\$ (215,927)	-7.81%
121 02 Instruct. Salaries - Teachers: Grade 6	1,000,413	765,309	(235,104)	-23.50%
121 05 Instruct. Salaries - Teachers: Grades 4-5	1,676,649	1,669,350	(7,299)	-0.44%
125 05 Instruct. Salaries - Teach Assist: Grds K-6	425,603	447,987	22,384	5.26%
130 01 Instruct. Salaries - Teachers: Grades 9-12	3,006,464	3,160,136	153,672	5.11%
130 02 Instruct. Salaries - Teachers: Grades 7-8	1,671,968	1,720,370	48,402	2.89%
131 00 Instruct. Salaries - After School	15,000	15,000	-	0.00%
132 00 Instruct. Salaries - Stipends K-12	35,200	134,250	99,050	281.39%
140 00 Instructional Salaries - Substitutes K-12	255,000	255,000	-	0.00%
160 00 Non-Instructional Salaries - Monitors K-12	47,294	77,500	30,206	63.87%
161 00 Non-Instructional Salaries Grades K-12	250,027	300,140	50,113	20.04%
200 00 Equipment	-	-	-	0.00%
418 00 Conference & Travel	7,000	12,750	5,750	82.14%
449 00 Contractual Expenses	27,400	70,350	42,950	156.75%
444 00 Equipment Repair	3,700	3,450	(250)	-6.76%
470 00 Tuition	19,800	19,800	-	0.00%
480 00 Textbooks - District	13,000	51,900	38,900	299.23%
490 00 BOCES Services	550,000	606,957	56,957	10.36%
501 00 Supplies and Materials	122,855	123,590	735	0.60%
<b>TOTAL</b>	<b>\$ 11,890,658</b>	<b>\$ 11,981,197</b>	<b>\$ 90,539</b>	<b>0.76%</b>

## **SPECIAL EDUCATION INSTRUCTION**

- Students with Disabilities codes reflect costs related to the instruction of students identified as requiring special needs.
- The Program for Students with Disabilities section provides allocations for self-contained, inclusion, speech program and OT and PT services in-district, and tuition programs in other public schools, private schools and BOCES.
- Funds are provided for home and private school tutors to provide required services based on Individual Educational Plans (IEP).
- Allocations are provided for the purchase of materials, supplies and textbooks.
- Instructional Salaries Administrative includes the salary of the Director of Pupil Personnel Services.

## **OCCUPATIONAL EDUCATION**

- Vocational Education is provided through Ulster BOCES. These expenses are based upon a three (3) year regional weighted average daily attendance of student enrollment in BOCES programs.

## **SPECIAL SCHOOLS**

- The Special Schools section provides allocation for regular education Summer School.

**INSTRUCTION**

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>A2250 TEACHING - PROGRAMS FOR CHILDREN W/ DISABILITIES</b>				
150 01 Instruct. Salaries - Sped 9-12	\$ 648,740	\$ 693,188	\$ 44,448	6.85%
150 02 Instruct. Salaries - 6 - 8	645,509	501,225	(144,284)	-22.35%
150 05 Instructional Salaries - K - 5	1,214,887	1,066,280	(148,607)	-12.23%
150 06 Director of Special Education	149,500	163,475	13,975	9.35%
150 00 Instructional Salaries - Tutoring	12,000	12,000	-	0.00%
150 00 Instructional Salaries - Speech	177,912	230,178	52,266	29.38%
150 00 Instruct. Salaries - OT & PT	263,329	276,054	12,725	4.83%
150 00 Instruct. Salaries - Teaching Assistants	428,162	450,795	22,633	5.29%
160 00 Non-Instructional Salaries - Teacher Aides	109,481	107,256	(2,225)	-2.03%
160 00 Non-Instructional Clerical Salaries	61,198	68,334	7,136	11.66%
418 00 Conference & Travel	6,700	6,800	100	1.49%
449.00 Contractual Expenses	20,000	20,000	-	0.00%
470 00 Tuition - Other Public Schools	-	-	-	0.00%
471 00 Tuition - Private Schools	924,000	1,002,000	78,000	8.44%
480 00 Textbooks	1,500	-	(1,500)	-100.00%
490 00 BOCES Services	2,044,000	2,855,000	811,000	39.68%
501 00 Supplies and Materials	14,900	14,900	-	0.00%
<b>TOTAL</b>	<b>\$ 6,721,818</b>	<b>\$ 7,467,485</b>	<b>\$ 745,667</b>	<b>11.09%</b>
<b>A2280 TEACHING - OCCUPATIONAL EDUCATION</b>				
490 00 BOCES Tuition	\$ 993,465	\$ 1,171,000	\$ 177,535	17.87%
<b>TOTAL</b>	<b>\$ 993,465</b>	<b>\$ 1,171,000</b>	<b>\$ 177,535</b>	<b>17.87%</b>
<b>A2330 TEACHING - SPECIAL SCHOOLS</b>				
490 00 BOCES Services - Summer School	45,000	50,000	5,000	11.11%
<b>TOTAL</b>	<b>\$ 45,000</b>	<b>\$ 50,000</b>	<b>\$ 5,000</b>	<b>11.11%</b>
<b>INSTRUCTION - TEACHING TOTALS</b>	<b>\$ 19,650,941</b>	<b>\$ 20,669,682</b>	<b>\$ 1,018,741</b>	<b>5.18%</b>

## **INSTRUCTIONAL MEDIA**

### **School Library & Audio Visual**

- Provides funding for periodicals, library books, audio visual and materials and supplies.
- BOCES services provides for library software and databases.

### **Computer Assisted Instruction**

- Provides for funding for the Director of Technology and three (3) network technicians.
- Provides funding for computer and technology equipment and software district wide.
- BOCES services includes internet access, maintenance, education technology and virtual learning support.



<b>INSTRUCTION</b>		<b>2022-2023</b> Adopted Budget	<b>2023-2024</b> Proposed Budget	<b>2022-2023</b> 2023-2024 \$ Change	<b>2022-2023</b> 2023-2024 % Change
<b>INSTRUCTIONAL MEDIA</b>					
A2610	<u>SCHOOL LIBRARY &amp; AUDIOVISUAL</u>				
150 01	Instruct. Salary - 9-12	\$ 30,973	\$ 29,947	\$ (1,026)	-3.31%
150 02	Instruct. Salary - 6 - 8	30,973	29,947	(1,026)	-3.31%
150 05	Instructional Salary - K - 5	63,797	69,380	5,583	8.75%
400 23	Contractual Audio/Visual	1,530	1,250	(280)	-18.30%
465 11	Periodicals	4,200	2,700	(1,500)	-35.71%
466 00	Library Books	7,200	6,600	(600)	-8.33%
490 00	BOCES Services	55,000	60,000	5,000	9.09%
501 00	Supplies and Materials	6,300	6,200	(100)	-1.59%
<b>TOTAL</b>		<b>\$ 199,973</b>	<b>\$ 206,024</b>	<b>\$ 6,051</b>	<b>3.03%</b>
A2630	<u>COMPUTER ASSISTED INSTRUCTION</u>				
150 02	Instruct. Salary -Computer Instruction	\$ 179,510	\$ 185,929	\$ 6,419	3.58%
160 00	Non-Instructional Salaries	212,193	221,440	9,247	4.36%
220 10	Computer Hardware	162,200	162,275	75	0.05%
418 00	Conference & Travel	5,000	5,000	-	0.00%
449. 00	Contractual Expenses	8,500	8,500	-	0.00%
460 00	Computer Software	38,250	38,250	-	0.00%
490 00	BOCES Services	320,000	430,936	110,936	34.67%
501 00	Supplies and Materials	20,700	21,000	300	1.45%
<b>TOTAL</b>		<b>\$ 946,353</b>	<b>\$ 1,073,330</b>	<b>\$ 126,977</b>	<b>13.42%</b>
<b>INSTRUCTIONAL MEDIA TOTALS</b>		<b>\$ 1,146,326</b>	<b>\$ 1,279,354</b>	<b>\$ 133,028</b>	<b>11.60%</b>

## **PUPIL SERVICES ACTIVITIES**

### **Attendance – Regular School**

- Provides funding for the school registrar.

### **Guidance – Regular School**

- Provides funding for K-12 guidance services.

### **Health Services – Regular School**

- Under the Health Services codes, the District funds the school physician's services and salaries for three registered nurses.

### **Psychological Services**

- Provides for funding of K-12 psychological services.

### **Social Worker Services**

- Provides for funding of K-12 social worker services.

### **Co-Curricular Services**

- Provides for funding of K-12 Co-Curricular salaries, including chaperones.

**INSTRUCTION**

		2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>PUPIL SERVICES</b>					
A2805	<u>ATTENDANCE - REGULAR SCHOOL</u>				
160 00	Non-instructional Salary - Registrar	28,657	30,974	2,317	8.09%
490 00	BOCES Services	-	-	-	
	<b>TOTAL</b>	<b>\$ 28,657</b>	<b>\$ 30,974</b>	<b>\$ 2,317</b>	<b>8.09%</b>
A2810	<u>GUIDANCE - REGULAR SCHOOL</u>				
150 00	Instructional Salaries - Counselors	\$ 560,866	\$ 574,322	\$ 13,456	2.40%
160 00	Non-Instructional Clerical Salaries	108,868	118,138	9,270	8.51%
501 00	Supplies and Materials	7,920	7,775	(145)	-1.83%
524 21	Periodicals	450	400	(50)	-11.11%
	<b>TOTAL</b>	<b>\$ 678,104</b>	<b>\$ 700,635</b>	<b>\$ 22,531</b>	<b>3.32%</b>
A2815	<u>HEALTH SERVICES - REG SCHOOL</u>				
160 00	Noninstructional Salaries	\$ 317,489	\$ 377,289	\$ 59,800	18.84%
200 00	Equipment	-	-	-	0.00%
448 00	Contractual Expenses	110,000	115,000	5,000	4.55%
501 00	Supplies and Materials	8,500	8,000	(500)	-5.88%
	<b>TOTAL</b>	<b>\$ 435,989</b>	<b>\$ 500,289</b>	<b>\$ 64,300</b>	<b>14.75%</b>
A2820	<u>PSYCHOLOGICAL SERVICES</u>				
150 00	Instructional Salaries	\$ 363,983	\$ 391,815	\$ 27,832	7.65%
	<b>TOTAL</b>	<b>\$ 363,983</b>	<b>\$ 391,815</b>	<b>\$ 27,832</b>	<b>7.65%</b>
A2825	<u>SOCIAL WORKER SERVICES</u>				
150 00	Instruct. Salaries - School Social Worker	\$ 196,581	\$ 348,108	\$ 151,527	77.08%
	<b>TOTAL</b>	<b>\$ 196,581</b>	<b>\$ 348,108</b>	<b>\$ 151,527</b>	<b>77.08%</b>
A2850	<u>COCURRICULAR ACTIVITIES</u>				
150 00	Instructional Salaries	\$ 86,873	\$ 66,000	\$ (20,873)	-24.03%
160 00	Noninstructional Salaries	10,000	10,000	-	0.00%
	<b>TOTAL</b>	<b>\$ 96,873</b>	<b>\$ 76,000</b>	<b>\$ (20,873)</b>	<b>-21.55%</b>

## **INTERSCHOLASTIC ATHLETICS**

This budget contains all costs of the Interscholastic Athletics Program.

BOCES services for interscholastic athletics include: MHAL coordination, payment of officials and family ID software.



<u>INSTRUCTION</u>		2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
A2855	<u>INTERSCHOLASTIC ATHLETICS</u>				
150 00	Instructional Salaries - Coaches' Stipends	\$ 180,000	\$ 204,311	\$ 24,311	13.51%
160 00	Non-Instructional: Athletic Dir & Clerical	128,821	153,429	24,608	19.10%
200 00	Equipment	-	-	-	0.00%
413 00	Membership Fees / Dues	8,000	8,000	-	0.00%
416 00	Athletic Trips	9,000	9,500	500	5.56%
418 00	Travel & Conferences	3,000	3,500	500	16.67%
442 00	Uniform Reconditioning	17,000	17,500	500	2.94%
448 00	Health Services	6,000	6,000	-	0.00%
449 00	Contractual	15,000	15,500	500	3.33%
490 00	BOCES Services	75,000	78,000	3,000	4.00%
501 00	Athletic Supplies	28,000	30,000	2,000	7.14%
560 00	Uniforms	27,000	29,000	2,000	7.41%
	<b>TOTAL</b>	<b>\$ 496,821</b>	<b>\$ 554,740</b>	<b>\$ 57,919</b>	<b>11.66%</b>
<b>PUPIL SERVICES TOTALS</b>		<b>\$ 2,297,008</b>	<b>\$ 2,602,561</b>	<b>\$ 305,553</b>	<b>13.30%</b>

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<u>INSTRUCTION SUMMARY</u>				
ADMINISTRATION & IMPROVEMENT	\$ 1,473,532	\$ 1,483,699	\$ 10,167	0.69%
INSTRUCTION - TEACHING	19,650,941	20,669,682	1,018,741	5.18%
INSTRUCTIONAL MEDIA	1,146,326	1,279,354	133,028	11.60%
PUPIL SERVICES	2,297,008	2,602,561	305,553	13.30%
<b><u>TOTAL INSTRUCTION</u></b>	<b><u>\$ 24,567,807</u></b>	<b><u>\$ 26,035,296</u></b>	<b><u>\$ 1,467,489</u></b>	<b><u>5.97%</u></b>

## **PUPIL TRANSPORTATION**

### **District-Owned Transportation**

- Includes funding for transportation salaries for transportation supervisor, office support, bus attendants and bus drivers.
- Provides for insurance of buses, advertising, tolls, health services, routing software and BOCES services.
- Provides for materials and supplies, parts, gasoline, diesel & propane, oil & lubricants and tires for the district's transportation vehicles.

### **Bus Garage**

- Provides for salaries of three (3) bus mechanics, related contractual materials and supplies.

### **Contract Transportation**

- Provides funding for transportation contracts.

<u>PUPIL TRANSPORTATION</u>		2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>A5510 DISTRICT OWNED TRANSPORTATION</b>					
160 00	Non-Instructional Salary - Trans Supervisor	75,333	80,109	\$ 4,776	6.34%
160 00	Non-Instructional Support Salaries	83,217	102,580	\$ 19,363	23.27%
160 00	Non-Instructional Salaries - Attendants	162,320	159,250	\$ (3,070)	-1.89%
160 00	Non-Instructional Salaries - Bus Drivers	773,041	845,222	72,181	9.34%
165 00	Non-Instructional Salaries - Bus Driver OT	25,000	25,000	-	0.00%
200 00	Equipment	-	-	-	0.00%
412 00	Advertising	225	200	(25)	-11.11%
418 00	Conference & Travel	3,500	3,500	-	0.00%
419 00	Bridge & Highway Tolls	12,000	13,000	1,000	8.33%
423 00	Insurance	51,725	51,725	-	0.00%
429 00	Telephone	2,000	2,500	500	25.00%
444 00	Major Vehicle Repairs	17,000	17,000	-	0.00%
448 00	Health Services	7,000	7,000	-	0.00%
449 00	Contractual	12,000	12,000	-	0.00%
462 00	Transportation Software	25,096	16,500	(8,596)	-34.25%
490 00	BOCES Services	2,082	2,082	-	0.00%
501 00	Supplies and Materials	5,400	5,400	-	0.00%
549 00	Small Supplies	4,050	3,050	(1,000)	-24.69%
570 00	Automotive Parts	85,500	75,000	(10,500)	-12.28%
571 00	Gasoline, Diesel & Propane	141,000	165,000	24,000	17.02%
572 00	Oil & Lubricants	4,950	4,950	-	0.00%
573 00	Tires	22,500	22,500	-	0.00%
<b>TOTAL</b>		<b>\$ 1,514,939</b>	<b>\$ 1,613,568</b>	<b>\$ 98,629</b>	<b>6.51%</b>
<b>A5530 BUS GARAGE</b>					
160 00	Non-Instructional Salaries - Mechanics	\$ 181,230	\$ 195,338	14,108	7.78%
425 00	Electricity	20,000	20,000	-	0.00%
429 00	Telephone	1,500	1,500	-	0.00%
449 00	Contractual	7,000	7,000	-	0.00%
501 00	Supplies and Materials	1,800	1,800	-	0.00%
580 00	Uniforms	8,100	8,100	-	0.00%
<b>TOTAL</b>		<b>\$ 219,630</b>	<b>\$ 233,738</b>	<b>\$ 14,108</b>	<b>6.42%</b>
<b>A5540 CONTRACT TRANSPORTATON</b>					
449 00	Contractual Expense	\$ -	\$ -	\$ -	0.00%
<b>TOTAL</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.00%</b>

		2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<u><b>PUPIL TRANSPORTATION SUMMARY</b></u>					
	DIST. OWNED TRANSPORTATION	\$ 1,514,939	\$ 1,613,568	\$ 98,629	6.51%
	BUS GARAGE	\$ 219,630	\$ 233,738	\$ 14,108	6.42%
	CONTRACT TRANSPORTATON	-	-	-	0.00%
	<u><b>TOTAL PUPIL TRANSPORTATION</b></u>	<u><b>\$ 1,734,569</b></u>	<u><b>\$ 1,847,306</b></u>	<u><b>\$ 112,737</b></u>	<u><b>6.50%</b></u>

## **COMMUNITY SERVICE**

- Provides funding for salary and contractual items related to community services.



<u>COMMUNITY SERVICES</u>		2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
A8060	<u>COMMUNITY SERVICES</u>				
160 00	Civic Acct Salary	\$ 2,000	\$ 2,000	-	0.00%
449 00	Contractual	1,500	1,500	-	0.00%
TOTAL		\$ 3,500	\$ 3,500	\$ -	0.00%

		2022-2023 Adopted	2023-2024 Proposed	0 2022-2023 2023-2024	0 2022-2023 2023-2024
<u>COMMUNITY SERVICES</u>					
COMMUNITY SERVICES		\$ 3,500	\$ 3,500	\$ -	0.00%
<u>TOTAL COMMUNITY SERVICES</u>		\$ 3,500	\$ 3,500	\$ -	0.00%

## **UNDISTRIBUTED**

### **Employee Benefits**

- Provides funding for employee benefits, as outlined.

## **DEBT SERVICE and INTERFUND TRANSFERS**

### **Debt Service**

- Provides funding for principal and interest expenses on serial bonds for capital and buses.
- Provides funding for principal and interest expenses for bond anticipation notes for capital and buses.
- Provides funding for principal and interest expenses for the energy performance contract.

### **Interfund Transfers**

- The Transfer to Special Aid Fund reflects legal obligations of school districts to fund a portion of summer special education programs for certain designated students. The \$60,000 allocation reflects the District's 20% share of the anticipated costs for such programs.
- Includes funding for \$100,000 to support the Food Services Program.

**UNDISTRIBUTED**

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>EMPLOYEE BENEFITS</b>				
A9010 NYS Employee Retirement	\$ 710,000	\$ 823,899	113,899	16.04%
A9020 NYS Teacher Retirement	1,848,596	1,902,700	54,104	2.93%
A9030 Social Security	1,649,560	1,785,500	135,940	8.24%
A9040 Workers' Compensation	185,000	190,000	5,000	2.70%
A9050 Unemployment Benefits	20,000	20,000	-	0.00%
A9060 Health Insurance	8,889,500	10,114,585	1,225,085	13.78%
A9060 Medicare Reimbursements	561,970	602,598	40,628	7.23%
A9060 Affordable Care Act	5,000	5,000	-	0.00%
A9060 Benefit Administration	7,286	7,500	214	2.94%
A9060 Vision Insurance	23,124	24,512	1,388	6.00%
A9060 Dental Insurance	42,500	45,050	2,550	6.00%
A9070 Welfare Benefit Trust	314,395	314,395	-	0.00%
A9089 Other Employee Benefits	148,161	153,922	5,761	3.89%
<b>TOTAL</b>	<b>\$ 14,405,092</b>	<b>\$ 15,989,661</b>	<b>\$ 1,584,569</b>	<b>11.00%</b>
<b>A9710 DEBT SERVICE</b>				
600 Serial Bonds Principal	\$ 1,840,000	\$ 1,840,000	\$ -	0.00%
700 Serial Bonds Interest	676,763	648,187	(28,576)	-4.22%
600 Serial Bonds Principal - Buses	567,750	432,000	(135,750)	-23.91%
700 Serial Bonds Interest - Buses	41,257	44,979	3,722	9.02%
600 Bond Anticipation Note Principal - Capital	-	100,000	100,000	N/A
700 Bond Anticipation Note Interest - Capital	-	350,000	350,000	N/A
600 Bond Anticipation Note Principal - Buses	-	-	-	0.00%
700 Bond Anticipation Note Interest - Buses	-	-	-	0.00%
701 Serial Bonds Prin: Energy Perform Contract	110,859	114,175	3,316	2.99%
900 Serial Bonds Int: Energy Perform Contract	28,454	25,136	(3,318)	-11.66%
<b>TOTAL</b>	<b>\$ 3,265,083</b>	<b>\$ 3,554,477</b>	<b>\$ 289,394</b>	<b>8.86%</b>
<b>A9901 INTERFUND TRANSFERS</b>				
930 Transfer to Food Service	\$ 100,000	\$ 100,000	\$ -	0.00%
950 Transfer to Special Aid Fund	\$ 60,000	\$ 60,000	\$ -	0.00%
<b>TOTAL</b>	<b>\$ 160,000</b>	<b>\$ 160,000</b>	<b>\$ -</b>	<b>0.00%</b>

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>UNDISTRIBUTED SUMMARY</b>				
EMPLOYEE BENEFITS	\$ 14,405,092	\$ 15,989,661	\$ 1,584,569	11.00%
DEBT SERVICE	3,265,083	3,554,477	289,394	8.86%
INTERFUND TRANSFERS	160,000	160,000	-	0.00%
<b>TOTAL UNDISTRIBUTED</b>	<b>\$ 17,830,175</b>	<b>\$ 19,704,138</b>	<b>\$ 1,873,963</b>	<b>10.51%</b>

	2022-2023 Adopted Budget	2023-2024 Proposed Budget	2022-2023 2023-2024 \$ Change	2022-2023 2023-2024 % Change
<b>TOTAL GENERAL FUND</b>	<b>\$ 48,998,581</b>	<b>\$ 52,476,480</b>	<b>\$ 3,477,899</b>	<b>7.10%</b>



Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	190,962	43,166	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR PPS AND HR	149,500	35,851	
3.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	147,680	44,756	
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\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:  
Preparer's Telephone Number:

LINDSAY EIDEL  
845-691-1007

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	48,988,581	52,476,480	7.12 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	30,636,752	31,914,042	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	30,636,752	31,914,042	4.17 %
F. Permissible Exclusions to the School Tax Levy Limit	1,347,595	1,574,466	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	29,289,157	30,339,576	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	29,289,157	30,339,576	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	1,547	1,525	-1.42 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	4,897,206	2,948,222
Assigned Appropriated Fund Balance	1,847,839	1,870,000
Adjusted Unrestricted Fund Balance	1,959,943	2,099,059
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	500,000	800,000	PLANNING TO INCREASE
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			



Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements,	285,339	285,339	MAINTAINING
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	260,175	380,175	PLANNING TO INCREASE
Retirement Contribution	RETIREMENT CONTRIBUTION ERS	For employer retirement contributions to the State and Local Employees' Retirement System,	496,596	646,596	APPROPRIATION OFFSET
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT CONTRIBUTION TRS	TRS SUB FUND	630,113	780,113	APPROPRIATION OFFSET

\* **NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

# HIGHLAND CSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**P-12  
ENROLLMENT**  
▼  
**1,575**

**NEEDS  
RESOURCE  
CATEGORY**  
▼  
Average Need

**DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS**  
▼  
slightly more  
than the  
average district  
in the state

**STUDENT NEEDS  
ARE**  
▼  
slightly less  
than the state  
average

## Student Demographics

Enrollment	HIGHLAND CSD
All Students	1,575
Economically Disadvantaged	39%
Students with Disabilities	15%
English Language Learners	1%
» Race/Ethnicity	



Staffing Profile	HIGHLAND CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	16%
Teachers with 4-20 Years of Experience %	61%
Teachers with 21+ Years of Experience %	23%

## Comparison: How do per pupil expenditures compare?

**THIS SCHOOL**



N/A

**DISTRICT OR  
DISTRICT OF  
LOCATION**



\$23,209.43

**COUNTY  
AVERAGE**



\$25,373.40

**STATEWIDE  
AVERAGE**



\$23,468.15

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	HIGHLAND CSD
➤ A. Instruction (A1 + A2 + A3 + A4)	\$13,682.45
➤ B. Administration (B1 + B2 + B3)	\$1,045.68
➤ C. All Other Spending (C1 + C2 + C3)	\$1,381.08

Report View One Per Pupil Expenditure Categories	HIGHLAND CSD
D. Total School Level (A + B + C)	\$16,109.21
➤ E. Central Instruction (E1 + E2 + E3 + E4)	\$647.77
➤ F. Central Administration (F1 + F2 + F3)	\$2,051.11
➤ G. All Other Central Spending (G1 + G2 + G3)	\$4,401.34
H. Total Central Costs	\$7,100.22
I. Total Spending (D + H)	\$23,209.43

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	HIGHLAND CSD
J. Total School Level Local/State Spending	\$15,398.28
➤ K. Total School Level Federal Spending	\$710.93
L. Total Central Level Local/State Spending	\$6,889.35
M. Total Central Level Federal Spending	\$210.87
N. Total Spending (J + K + L + M)	\$23,209.43



# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	HIGHLAND CSD
1. Transportation	\$2,098,528.08
2. Charter School Tuition	\$0.00
3. Other Tuition	\$754,047.58
4. Debt Service	\$2,785,069.25
5. Other	\$9,762,341.69
Percent Excluded from Total	30%

Excluded Expenditures	HIGHLAND CSD
<b>Total Expenditures</b>	<b>\$51,954,844.00</b>

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Equalized Total Assessed Value 1,803,027,127

School District - 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	21,500,008	1.19
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	3,086,419	0.17
13500	TOWN - GENERALLY	RPTL 406(1)	44	11,677,165	0.65
13800	SCHOOL DISTRICT	RPTL 408	3	20,123,704	1.12
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	9,259,135	0.51
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	3,817,602	0.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	10,187,084	0.56
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	43,186,240	2.40
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	14	15,779,880	0.88
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	2,503,437	0.14
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	897,408	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	5,703,942	0.32
26050	AGRICULTURAL SOCIETY	RPTL 450	2	987,655	0.05
26100	VETERANS ORGANIZATION	RPTL 452	2	277,901	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,702,116	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	1,401,191	0.08
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	5	2,018,518	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	166	1,977,787	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	6	72,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	131	2,603,731	0.14
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	62	2,146,630	0.12
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	106,014	0.01
41400	CLERGY	RPTL 460	2	3,704	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	222,222	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	106	12,097,012	0.67
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	22	2,574,886	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	124	12,360,211	0.69
41805	PERSONS AGE 65 OR OVER	RPTL 467	11	838,570	0.05
41834	ENHANCED STAR	RPTL 425	501	46,458,661	2.58
41854	BASIC STAR 1999-2000	RPTL 425	1,373	52,178,873	2.89
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	15	984,569	0.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	5	299,093	0.02

Equalized Total Assessed Value 1,803,027,127

School District - 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	16,011,798	0.89
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	274,913	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	83,594	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	37,840	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			2,689	306,423,473	16.99
Totals:			2	37,840	0.00
			2,691	306,461,313	17.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 140,205,451

School District - 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	142,629	0.10
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,471,429	1.76
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	9,816,714	7.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	33,891,147	24.17
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	5	11,408,153	8.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	3,684,315	2.63
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	42,240	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	51,429	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	1,356,268	0.97
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	305,598	0.22
41834	ENHANCED STAR	RPTL 425	11	1,058,354	0.75
41854	BASIC STAR 1999-2000	RPTL 425	21	809,109	0.58
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	24,127	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	3,763,876	2.68
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	32,236	0.02
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:					
				68,897,624	49.14
Total System Exemptions:					
				0	0.00
Totals:					
				68,897,624	49.14

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 1,475,077,246

School District - 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	21,500,008	1.46
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	3,086,419	0.21
13500	TOWN - GENERALLY	RPTL 406(1)	41	11,083,209	0.75
13800	SCHOOL DISTRICT	RPTL 408	3	20,123,704	1.36
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	9,259,135	0.63
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,346,173	0.09
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	370,370	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	8,334,197	0.57
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	9	4,371,727	0.30
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	2,102,840	0.14
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	897,408	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	886,791	0.06
26050	AGRICULTURAL SOCIETY	RPTL 450	2	987,655	0.07
26100	VETERANS ORGANIZATION	RPTL 452	2	277,901	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	2,659,876	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	751,851	0.05
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	5	2,018,518	0.14
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	152	1,810,593	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	115	2,300,000	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	57	2,015,063	0.14
41400	CLERGY	RPTL 460	2	3,704	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	222,222	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	82	9,964,544	0.68
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	19	1,218,418	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	107	10,575,040	0.72
41834	ENHANCED STAR	RPTL 425	416	38,474,859	2.61
41854	BASIC STAR 1999-2000	RPTL 425	1,179	44,467,164	3.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	15	984,569	0.07
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	273,663	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	12,247,922	0.83
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	274,913	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 467	2	51,358	0.00



NYS - Real Property System  
County of Ulster  
Town of LLOYD  
SWIS Code - 513200

Assessor's Report - 2022 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS2221/VLW/L001  
Date/Time - 4/6/2023 09:24:23  
Total Assessed Value 1,194,812,569  
Uniform Percentage 81.00

Equalized Total Assessed Value 1,475,077,246

School District - 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	37,840	0.00
Total Exemptions Exclusive of System Exemptions:					
			2,272	214,941,814	14.57
Total System Exemptions:			1	37,840	0.00
Totals:			2,273	214,979,654	14.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 34,240,793

School District - 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	450,274	1.32
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	6	72,000	0.21
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	106,014	0.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	617,883	1.80
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	284,893	0.83
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	161,000	0.47
41834	ENHANCED STAR	RPTL 425	20	1,684,265	4.92
41854	BASIC STAR 1999-2000	RPTL 425	29	1,123,054	3.28

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

75	4,519,383	13.20
0	0	0.00
75	4,519,383	13.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 15,794,139

School District - 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,053	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.23
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	167,368	1.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	329,184	2.08
41834	ENHANCED STAR	RPTL 425	7	642,712	4.07
41854	BASIC STAR 1999-2000	RPTL 425	13	478,088	3.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	1,303	0.01

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions: 1,655,708 10.48

Totals:

0 0.00

30 1,655,708 10.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 137,709,497

School District - 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	960,896	0.70
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	400,597	0.29
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,132,836	0.82
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	597,911	0.43
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	11	131,194	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	263,731	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	131,567	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	17	1,514,585	1.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	1,027,312	0.75
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	348,386	0.25
41834	ENHANCED STAR	RPTL 425	47	4,598,471	3.34
41854	BASIC STAR 1999-2000	RPTL 425	131	5,301,458	3.85

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

246	16,408,944	11.92
0	0	0.00
246	16,408,944	11.92

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



## HIGHLAND CSD - NEW YORK STATE REPORT CARD [2021 - 22]

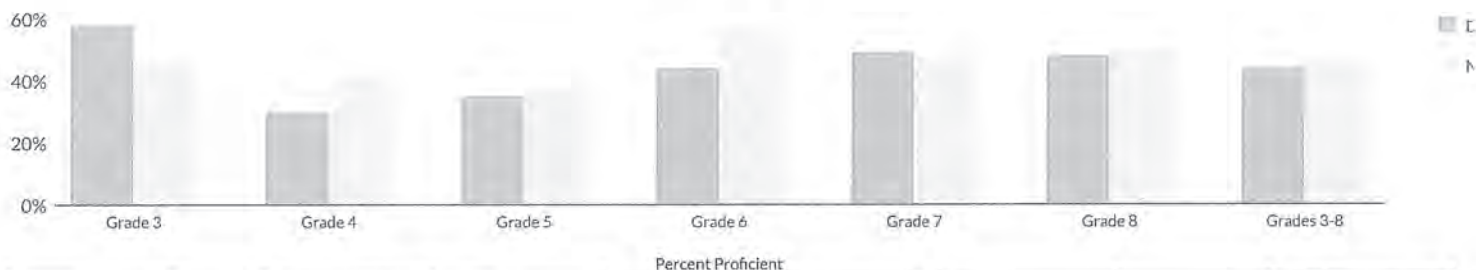
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students.

The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

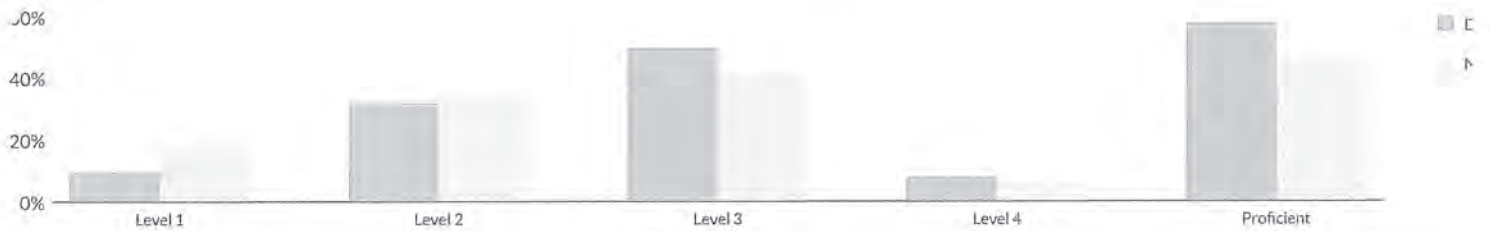
#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	95	11	12%	84	88%	8	10%	27	32%	42	50%	7	8%	49	58%
Grade 4	118	19	16%	99	84%	18	18%	51	52%	25	25%	5	5%	30	30%
Grade 5	127	38	30%	89	70%	27	30%	31	35%	20	22%	11	12%	31	35%
Grade 6	129	43	33%	86	67%	24	28%	24	28%	22	26%	16	19%	38	44%
Grade 7	128	41	32%	87	68%	20	23%	24	28%	29	33%	14	16%	43	49%
Grade 8	135	69	51%	66	49%	13	20%	21	32%	17	26%	15	23%	32	48%
Grades 3-8	732	221	30%	511	70%	110	22%	178	35%	155	30%	68	13%	223	44%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



### Percentage Scoring at Levels

[illegible]



## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	19	16%	99	84%	18	18%	51	52%	25	25%	5	5%	30	30%
Female	59	6	10%	53	90%	8	15%	27	51%	16	30%	2	4%	18	34%
Male	59	13	22%	46	78%	10	22%	24	52%	9	20%	3	7%	12	26%
General Education Students	95	8	8%	87	92%	10	11%	48	55%	24	28%	5	6%	29	33%
Students with Disabilities	23	11	48%	12	52%	8	67%	3	25%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	0	0%	5	71%	2	29%	0	0%	2	29%
Hispanic or Latino	16	1	6%	15	94%	5	33%	6	40%	3	20%	1	7%	4	27%
White	85	17	20%	68	80%	11	16%	36	53%	17	25%	4	6%	21	31%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	2	22%	4	44%	3	33%	0	0%	3	33%
Economically Disadvantaged	44	7	16%	37	84%	13	35%	14	38%	9	24%	1	3%	10	27%
Not Economically Disadvantaged	74	12	16%	62	84%	5	8%	37	60%	16	26%	4	6%	20	32%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	117	19	16%	98	84%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	19	16%	98	84%	—	—	—	—	—	—	—	—	—	—
Not Homeless	118	19	16%	99	84%	18	18%	51	52%	25	25%	5	5%	30	30%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	117	19	16%	98	84%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	117	18	15%	99	85%	18	18%	51	52%	25	25%	5	5%	30	30%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



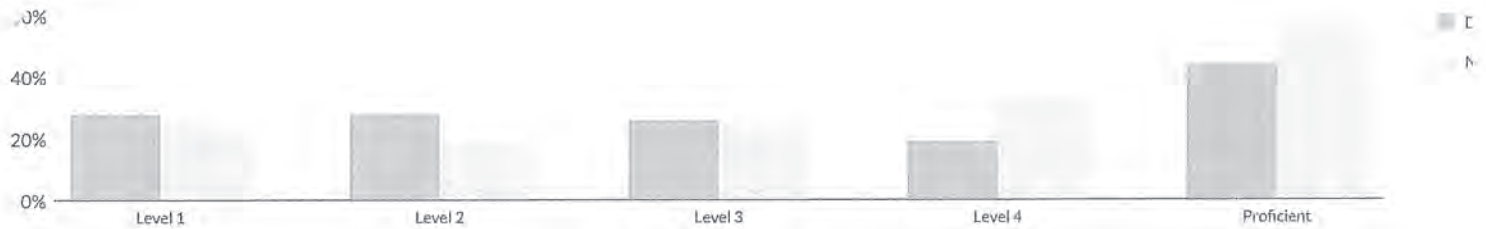
### Percentage Scoring at Levels

[illegible]



## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



### Percentage Scoring at Levels

[illegible]

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



### Percentage Scoring at Levels

[illegible]



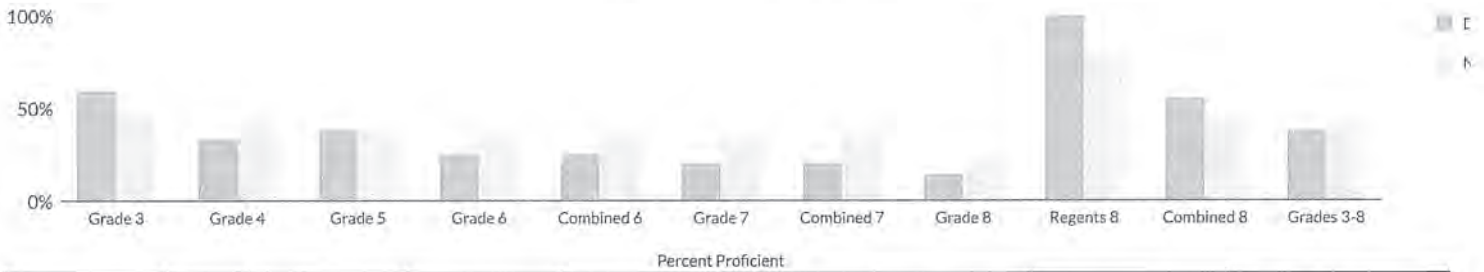
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## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	95	13	14%	82	86%	14	17%	20	24%	34	41%	14	17%	48	59%
Grade 4	118	19	16%	99	84%	23	23%	43	43%	23	23%	10	10%	33	33%
Grade 5	127	46	36%	81	64%	23	28%	27	33%	21	26%	10	12%	31	38%
Grade 6	128	56	44%	72	56%	28	39%	26	36%	12	17%	6	8%	18	25%
Combined 6	128	56	44%	72	56%	28	39%	26	36%	12	17%	6	8%	18	25%
Grade 7	128	44	34%	84	66%	33	39%	34	40%	16	19%	1	1%	17	20%
Combined 7	128	44	34%	84	66%	33	39%	34	40%	16	19%	1	1%	17	20%
Grade 8	135	98	73%	37	27%	21	57%	11	30%	5	14%	0	0%	5	14%
Regents 8	—	0	0%	34	25%	0	0%	0	0%	4	12%	30	88%	34	100%
Combined 8	135	64	47%	71	53%	21	30%	11	15%	9	13%	30	42%	39	55%
Grades 3-8	731	242	33%	489	67%	142	29%	161	33%	115	24%	71	15%	186	38%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

[illegible]

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



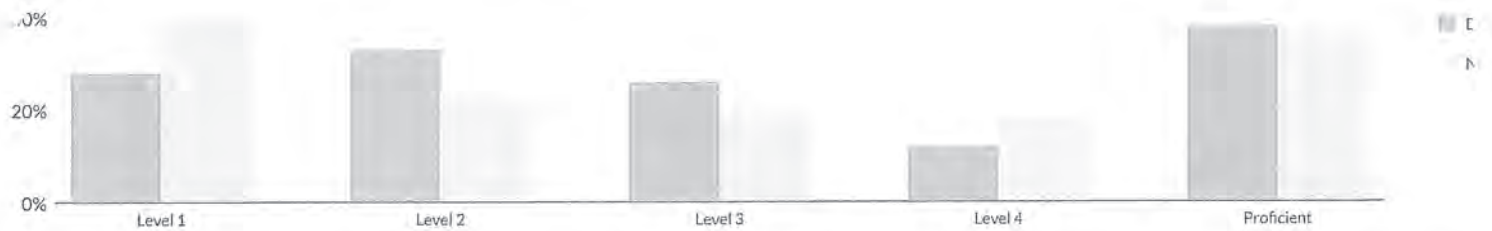
### Percentage Scoring at Levels

[illegible]



## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



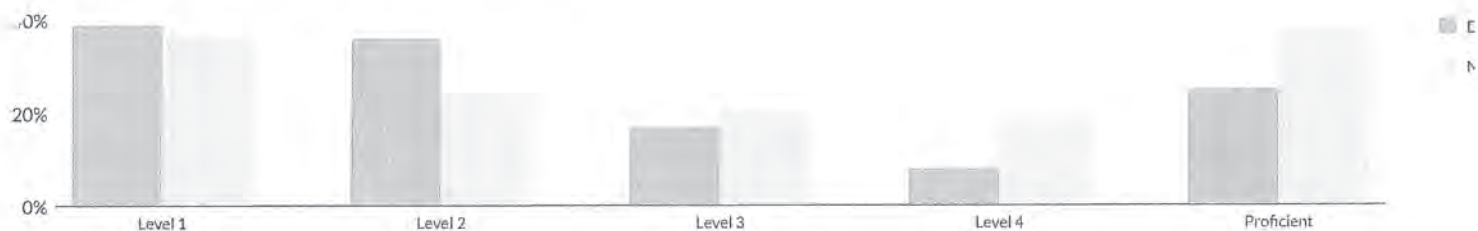
### Percentage Scoring at Levels

[illegible]



## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



### Percentage Scoring at Levels

[illegible]

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



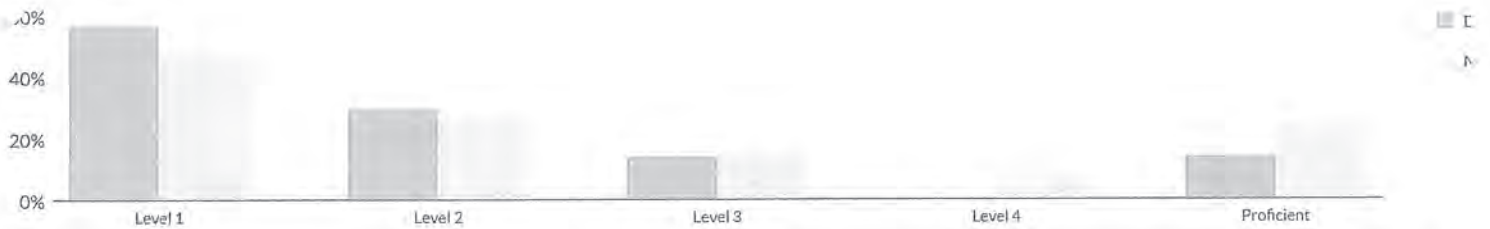
### Percentage Scoring at Levels

[illegible]



## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



### Percentage Scoring at Levels

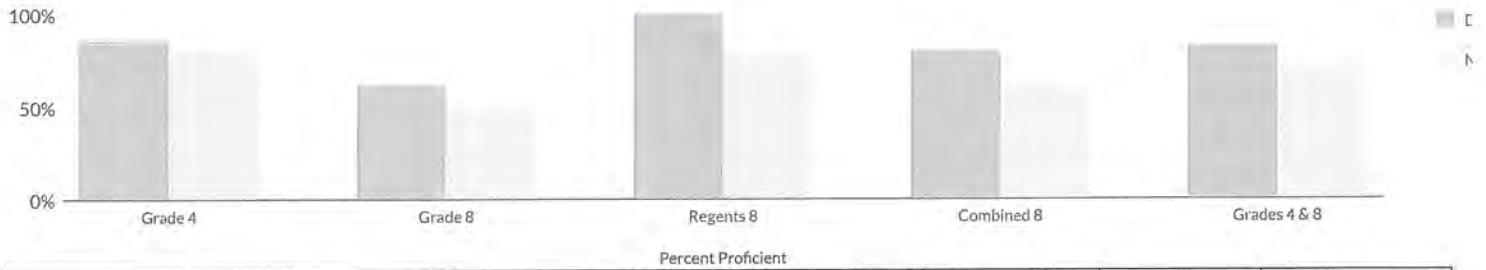
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## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	118	18	15%	100	85%	3	3%	11	11%	45	45%	41	41%	86	86%
Grade 8	135	77	57%	58	43%	2	3%	20	34%	31	53%	5	9%	36	62%
Regents 8	—	0	0%	52	39%	0	0%	0	0%	32	62%	20	38%	52	100%
Combined 8	135	25	19%	110	81%	2	2%	20	18%	63	57%	25	23%	88	80%
Grades 4 & 8	253	43	17%	210	83%	5	2%	31	15%	108	51%	66	31%	174	83%

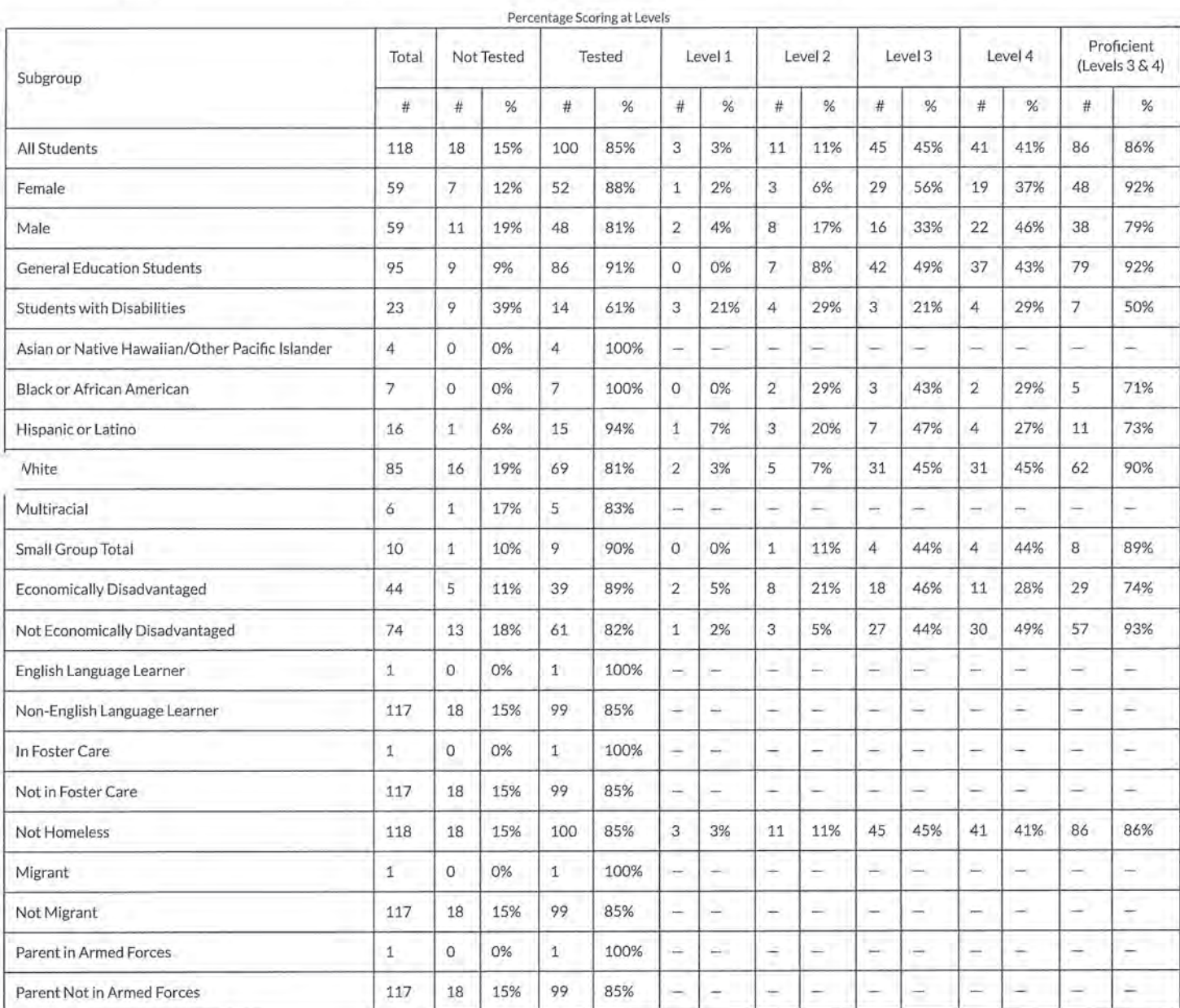
See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

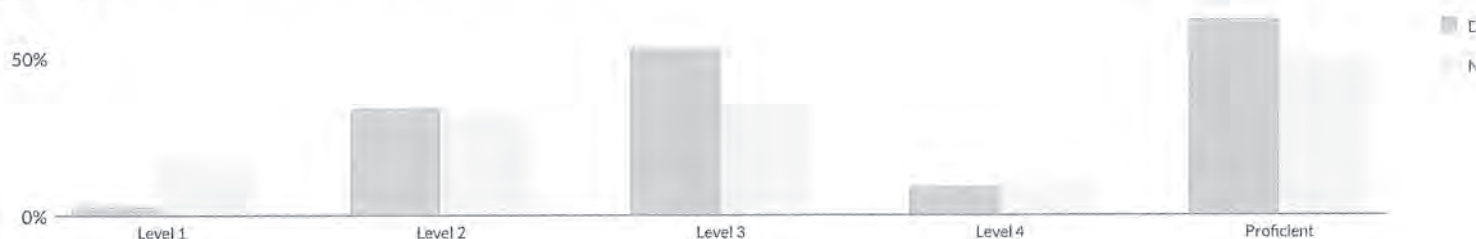
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.





## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	77	57%	58	43%	2	3%	20	34%	31	53%	5	9%	36	62%
Female	59	38	64%	21	36%	1	5%	4	19%	14	67%	2	10%	16	76%
Male	76	39	51%	37	49%	1	3%	16	43%	17	46%	3	8%	20	54%
General Education Students	114	68	60%	46	40%	0	0%	14	30%	27	59%	5	11%	32	70%
Students with Disabilities	21	9	43%	12	57%	2	17%	6	50%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	8	40%	12	60%	—	—	—	—	—	—	—	—	—	—
White	103	60	58%	43	42%	2	5%	15	35%	23	53%	3	7%	26	60%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	25	10	40%	15	60%	0	0%	5	33%	8	53%	2	13%	10	67%
Economically Disadvantaged	48	25	52%	23	48%	2	9%	9	39%	12	52%	0	0%	12	52%
Not Economically Disadvantaged	87	52	60%	35	40%	0	0%	11	31%	19	54%	5	14%	24	69%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	77	57%	57	43%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	134	76	57%	58	43%	2	3%	20	34%	31	53%	5	9%	36	62%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	134	76	57%	58	43%	2	3%	20	34%	31	53%	5	9%	36	62%
Not Migrant	135	77	57%	58	43%	2	3%	20	34%	31	53%	5	9%	36	62%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	134	76	57%	58	43%	2	3%	20	34%	31	53%	5	9%	36	62%



## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

# ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	6	6%	8	7%	17	16%	27	25%	51	47%	95	87%
Female	54	3	6%	2	4%	3	6%	17	31%	29	54%	49	91%
Male	55	3	5%	6	11%	14	25%	10	18%	22	40%	46	84%
General Education Students	95	5	5%	6	6%	12	13%	25	26%	47	49%	84	88%
Students with Disabilities	14	1	7%	2	14%	5	36%	2	14%	4	29%	11	79%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	2	17%	0	0%	2	17%	4	33%	4	33%	10	83%
Hispanic or Latino	21	2	10%	3	14%	4	19%	5	24%	7	33%	16	76%
White	67	2	3%	5	7%	10	15%	17	25%	33	49%	60	90%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	1	11%	7	78%	9	100%
Economically Disadvantaged	48	5	10%	7	15%	11	23%	11	23%	14	29%	36	75%
Not Economically Disadvantaged	61	1	2%	1	2%	6	10%	16	26%	37	61%	59	97%
Non-English Language Learner	109	6	6%	8	7%	17	16%	27	25%	51	47%	95	87%
Not in Foster Care	109	6	6%	8	7%	17	16%	27	25%	51	47%	95	87%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	6	6%	8	7%	17	16%	27	25%	51	47%	95	87%
Parent Not in Armed Forces	109	6	6%	8	7%	17	16%	27	25%	51	47%	95	87%

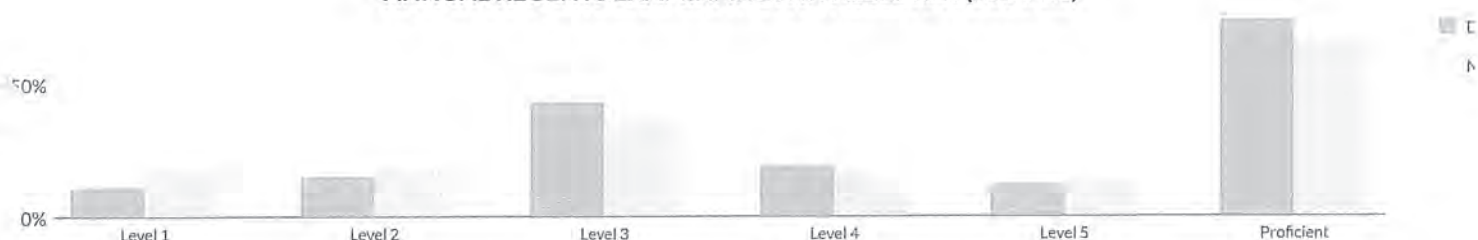
## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



### Percentage Scoring at Levels

[illegible]

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	17	20%	10	12%	22	27%	11	13%	23	28%	56	67%
Female	45	10	22%	6	13%	10	22%	7	16%	12	27%	29	64%
Male	38	7	18%	4	11%	12	32%	4	11%	11	29%	27	71%
General Education Students	80	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	1	14%	1	14%	0	0%	3	43%	4	57%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	3	33%	2	22%	2	22%	2	22%	0	0%	4	44%
White	57	7	12%	7	12%	17	30%	8	14%	18	32%	43	75%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	5	50%	0	0%	2	20%	1	10%	2	20%	5	50%
Economically Disadvantaged	25	9	36%	4	16%	6	24%	3	12%	3	12%	12	48%
Not Economically Disadvantaged	58	8	14%	6	10%	16	28%	8	14%	20	34%	44	76%
Non-English Language Learner	83	17	20%	10	12%	22	27%	11	13%	23	28%	56	67%
Not in Foster Care	83	17	20%	10	12%	22	27%	11	13%	23	28%	56	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	17	20%	10	12%	22	27%	11	13%	23	28%	56	67%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	82	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

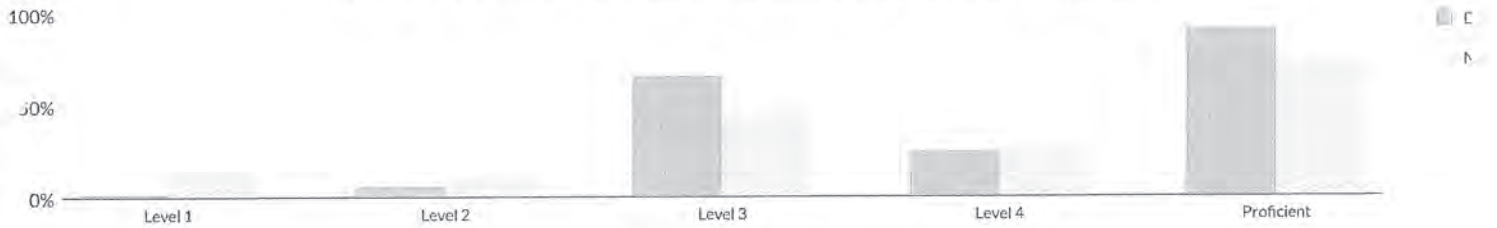


# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	18	23%	17	22%	29	38%	8	10%	5	6%	42	55%
Female	46	14	30%	11	24%	15	33%	5	11%	1	2%	21	46%
Male	31	4	13%	6	19%	14	45%	3	10%	4	13%	21	68%
General Education Students	76	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	1	13%	3	38%	1	13%	0	0%	4	50%
Hispanic or Latino	10	2	20%	3	30%	4	40%	1	10%	0	0%	5	50%
White	51	12	24%	13	25%	18	35%	5	10%	3	6%	26	51%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	4	50%	1	13%	2	25%	7	88%
Economically Disadvantaged	22	4	18%	3	14%	12	55%	2	9%	1	5%	15	68%
Not Economically Disadvantaged	55	14	25%	14	25%	17	31%	6	11%	4	7%	27	49%
Non-English Language Learner	77	18	23%	17	22%	29	38%	8	10%	5	6%	42	55%
Not in Foster Care	77	18	23%	17	22%	29	38%	8	10%	5	6%	42	55%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	18	23%	17	22%	29	38%	8	10%	5	6%	42	55%
Parent Not in Armed Forces	77	18	23%	17	22%	29	38%	8	10%	5	6%	42	55%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	126	3	2%	8	6%	83	66%	32	25%	115	91%
Female	69	2	3%	5	7%	45	65%	17	25%	62	90%
Male	57	1	2%	3	5%	38	67%	15	26%	53	93%
General Education Students	117	1	1%	7	6%	77	66%	32	27%	109	93%
Students with Disabilities	9	2	22%	1	11%	6	67%	0	0%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	12	0	0%	2	17%	9	75%	1	8%	10	83%
Hispanic or Latino	21	0	0%	4	19%	14	67%	3	14%	17	81%
White	85	2	2%	2	2%	59	69%	22	26%	81	95%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	1	13%	6	75%	7	88%
Economically Disadvantaged	44	1	2%	6	14%	28	64%	9	20%	37	84%
Not Economically Disadvantaged	82	2	2%	2	2%	55	67%	23	28%	78	95%
Non-English Language Learner	126	3	2%	8	6%	83	66%	32	25%	115	91%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	123	—	—	—	—	—	—	—	—	—	—
Not Migrant	126	3	2%	8	6%	83	66%	32	25%	115	91%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	125	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



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### Percentage Scoring at Levels

[illegible]

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



### Percentage Scoring at Levels

[illegible]



## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	111
Female	54
Male	57
General Education Students	95
Students with Disabilities	16
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	12
Hispanic or Latino	22
White	70
Multiracial	1
Economically Disadvantaged	51
Not Economically Disadvantaged	60
English Language Learner	1
Non-English Language Learner	110
Not in Foster Care	111
Homeless	4
Not Homeless	107
Not Migrant	111
Parent Not in Armed Forces	111

See report card Glossary and Guide for criteria used to include students in this table.

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 1 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	126	83%	26	17%	3	2%	2	1%	10	7%	11	7%	21	14%
Female	84	72	86%	12	14%	1	1%	1	1%	4	5%	6	7%	10	12%
Male	68	54	79%	14	21%	2	3%	1	1%	6	9%	5	7%	11	16%
General Education Students	133	110	83%	23	17%	3	2%	2	2%	8	6%	10	8%	18	14%
Students with Disabilities	19	16	84%	3	16%	0	0%	0	0%	2	11%	1	5%	3	16%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	3	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	7	88%	1	13%	1	13%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	20	83%	4	17%	1	4%	0	0%	1	4%	2	8%	3	13%
White	106	90	85%	16	15%	1	1%	2	2%	6	6%	7	7%	13	12%
Multiracial	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Small Group Total	7	4	57%	3	43%	0	0%	0	0%	1	14%	2	29%	3	43%
Economically Disadvantaged	66	54	82%	12	18%	2	3%	2	3%	3	5%	5	8%	8	12%
Not Economically Disadvantaged	86	72	84%	14	16%	1	1%	0	0%	7	8%	6	7%	13	15%
Non-English Language Learner	152	126	83%	26	17%	3	2%	2	1%	10	7%	11	7%	21	14%
Not in Foster Care	152	126	83%	26	17%	3	2%	2	1%	10	7%	11	7%	21	14%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	123	—	25	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	152	126	83%	26	17%	3	2%	2	1%	10	7%	11	7%	21	14%
Parent Not in Armed Forces	152	126	83%	26	17%	3	2%	2	1%	10	7%	11	7%	21	14%

## 2018 TOTAL COHORT EXEMPTIONS IN ELA



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	138	115	83	23	17
Female	76	65	86	11	14
Male	62	50	81	12	19
General Education Students	123	103	84	20	16
Students with Disabilities	15	12	80	3	20
Black or African American	8	7	88	1	13
Hispanic or Latino	21	18	86	3	14
White	96	81	84	15	16
Multiracial	6	5	83	1	17
Economically Disadvantaged	56	46	82	10	18
Not Economically Disadvantaged	82	69	84	13	16
Non-English Language Learner	138	115	83	23	17
Not in Foster Care	138	115	83	23	17
Not Migrant	138	115	83	23	17
Parent Not in Armed Forces	138	115	83	23	17

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact DataSupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	11	7%	141	93%	5	3%	12	8%	75	49%	49	32%	124	82%
Female	84	5	6%	79	94%	3	4%	3	4%	39	46%	34	40%	73	87%
Male	68	6	9%	62	91%	2	3%	9	13%	36	53%	15	22%	51	75%
General Education Students	133	6	5%	127	95%	3	2%	5	4%	70	53%	49	37%	119	89%
Students with Disabilities	19	5	26%	14	74%	2	11%	7	37%	5	26%	0	0%	5	26%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	0	0%	1	13%	4	50%	2	25%	6	75%
Hispanic or Latino	24	2	8%	22	92%	0	0%	1	4%	14	58%	7	29%	21	88%
White	106	7	7%	99	93%	4	4%	10	9%	51	48%	34	32%	85	80%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
Small Group Total	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	66	7	11%	59	89%	2	3%	7	11%	35	53%	15	23%	50	76%
Not Economically Disadvantaged	86	4	5%	82	95%	3	3%	5	6%	40	47%	34	40%	74	86%
Non-English Language Learner	152	11	7%	141	93%	5	3%	12	8%	75	49%	49	32%	124	82%
Not in Foster Care	152	11	7%	141	93%	5	3%	12	8%	75	49%	49	32%	124	82%
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	11	—	137	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	152	11	7%	141	93%	5	3%	12	8%	75	49%	49	32%	124	82%
Parent Not in Armed Forces	152	11	7%	141	93%	5	3%	12	8%	75	49%	49	32%	124	82%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	120	5	4	115	96
Female	71	1	1	70	99
Male	49	4	8	45	92
General Education Students	113	4	4	109	96
Students with Disabilities	7	1	14	6	86
Black or African American	8	1	13	7	88
Hispanic or Latino	23	2	9	21	91
White	79	1	1	78	99
Multiracial	4	1	25	3	75
Economically Disadvantaged	48	3	6	45	94
Not Economically Disadvantaged	72	2	3	70	97
Non-English Language Learner	120	5	4	115	96
Not in Foster Care	120	5	4	115	96
Not Migrant	120	5	4	115	96
Parent Not in Armed Forces	120	5	4	115	96

See report card Glossary and Guide for criteria used to include students in this table.



# 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

40%

20%

0% Level 1 Level 2 Level 3 4 & Above Proficient

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	149	98%	3	2%	0	0%	1	1%	0	0%	2	1%	2	1%
Female	84	83	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Male	68	66	97%	2	3%	0	0%	1	1%	0	0%	1	1%	1	1%
General Education Students	133	130	98%	3	2%	0	0%	1	1%	0	0%	2	2%	2	2%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	5	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	23	96%	1	4%	0	0%	1	4%	0	0%	0	0%	0	0%
White	106	105	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
Economically Disadvantaged	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	86	83	97%	3	3%	0	0%	1	1%	0	0%	2	2%	2	2%
Non-English Language Learner	152	149	98%	3	2%	0	0%	1	1%	0	0%	2	1%	2	1%
Not in Foster Care	152	149	98%	3	2%	0	0%	1	1%	0	0%	2	1%	2	1%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	145	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	152	149	98%	3	2%	0	0%	1	1%	0	0%	2	1%	2	1%
Parent Not in Armed Forces	152	149	98%	3	2%	0	0%	1	1%	0	0%	2	1%	2	1%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	141	140	99	1	1
Female	77	77	100	0	0
Male	64	63	98	1	2
General Education Students	126	125	99	1	1
Students with Disabilities	15	15	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	22	21	95	1	5
White	98	98	100	0	0
Multiracial	7	7	100	0	0
Economically Disadvantaged	59	59	100	0	0
Not Economically Disadvantaged	82	81	99	1	1
Non-English Language Learner	141	140	99	1	1
Not in Foster Care	141	140	99	1	1
Not Migrant	141	140	99	1	1
Parent Not in Armed Forces	141	140	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	33	22%	119	78%	4	3%	3	2%	59	39%	53	35%	112	74%
Female	84	13	15%	71	85%	2	2%	3	4%	32	38%	34	40%	66	79%
Male	68	20	29%	48	71%	2	3%	0	0%	27	40%	19	28%	46	68%
General Education Students	133	21	16%	112	84%	3	2%	3	2%	55	41%	51	38%	106	80%
Students with Disabilities	19	12	63%	7	37%	1	5%	0	0%	4	21%	2	11%	6	32%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	0	0%	0	0%	4	50%	2	25%	6	75%
Hispanic or Latino	24	3	13%	21	88%	1	4%	1	4%	12	50%	7	29%	19	79%
White	106	27	25%	79	75%	3	3%	2	2%	37	35%	37	35%	74	70%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	66	19	29%	47	71%	2	3%	2	3%	28	42%	15	23%	43	65%
Not Economically Disadvantaged	86	14	16%	72	84%	2	2%	1	1%	31	36%	38	44%	69	80%
Non-English Language Learner	152	33	22%	119	78%	4	3%	3	2%	59	39%	53	35%	112	74%
Not in Foster Care	152	33	22%	119	78%	4	3%	3	2%	59	39%	53	35%	112	74%
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	31	—	117	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	152	33	22%	119	78%	4	3%	3	2%	59	39%	53	35%	112	74%
Parent Not in Armed Forces	152	33	22%	119	78%	4	3%	3	2%	59	39%	53	35%	112	74%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	121	27	22	94	78
Female	71	9	13	62	87
Male	50	18	36	32	64
General Education Students	108	19	18	89	82
Students with Disabilities	13	8	62	5	38
Black or African American	6	2	33	4	67
Hispanic or Latino	22	3	14	19	86
White	82	21	26	61	74
Multiracial	5	1	20	4	80
Economically Disadvantaged	51	15	29	36	71
Not Economically Disadvantaged	70	12	17	58	83
Non-English Language Learner	121	27	22	94	78
Not in Foster Care	121	27	22	94	78
Not Migrant	121	27	22	94	78
Parent Not in Armed Forces	121	27	22	94	78

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	140	92%	12	8%	2	1%	1	1%	8	5%	1	1%	9	6%
Female	84	78	93%	6	7%	0	0%	0	0%	6	7%	0	0%	6	7%
Male	68	62	91%	6	9%	2	3%	1	1%	2	3%	1	1%	3	4%
General Education Students	133	123	92%	10	8%	1	1%	0	0%	8	6%	1	1%	9	7%
Students with Disabilities	19	17	89%	2	11%	1	5%	1	5%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	7	88%	1	13%	1	13%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	23	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
White	106	97	92%	9	8%	1	1%	1	1%	6	6%	1	1%	7	7%
Multiracial	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	66	64	97%	2	3%	1	2%	1	2%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	86	76	88%	10	12%	1	1%	0	0%	8	9%	1	1%	9	10%
Non-English Language Learner	152	140	92%	12	8%	2	1%	1	1%	8	5%	1	1%	9	6%
Not in Foster Care	152	140	92%	12	8%	2	1%	1	1%	8	5%	1	1%	9	6%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	136	—	12	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	152	140	92%	12	8%	2	1%	1	1%	8	5%	1	1%	9	6%
Parent Not in Armed Forces	152	140	92%	12	8%	2	1%	1	1%	8	5%	1	1%	9	6%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT





## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	146	34	23%	4	2	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	141	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	140	92%	62	41%	76	50%	2	1%	1	1%	8	5%	0	0%	3	2%
Female	84	77	92%	40	48%	36	43%	1	1%	1	1%	4	5%	0	0%	2	2%
Male	68	63	93%	22	32%	40	59%	1	1%	0	0%	4	6%	0	0%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	133	127	95%	62	47%	65	49%	0	0%	0	0%	4	3%	0	0%	2	2%
Students with Disabilities	19	13	68%	0	0%	11	58%	2	11%	1	5%	4	21%	0	0%	1	5%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	23	96%	12	50%	11	46%	0	0%	0	0%	1	4%	0	0%	0	0%
White	106	95	90%	41	39%	52	49%	2	2%	1	1%	7	7%	0	0%	3	3%
Multiracial	7	7	100%	2	29%	5	71%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	66	57	86%	16	24%	40	61%	1	2%	0	0%	6	9%	0	0%	3	5%
Not Economically Disadvantaged	86	83	97%	46	53%	36	42%	1	1%	1	1%	2	2%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	152	140	92%	62	41%	76	50%	2	1%	1	1%	8	5%	0	0%	3	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	152	140	92%	62	41%	76	50%	2	1%	1	1%	8	5%	0	0%	3	2%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	152	140	92%	62	41%	76	50%	2	1%	1	1%	8	5%	0	0%	3	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	152	140	92%	62	41%	76	50%	2	1%	1	1%	8	5%	0	0%	3	2%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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THIS DOCUMENT WAS CREATED ON: APRIL 10, 2023, 8:31 AM EST



# HIGHLAND CSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

Amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

ESSA Financial Transparency Data - Glossary of Terms | Business Rules

### Economic and Student Characteristics

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
1,575	Average Need	slightly more than the average district in the state	slightly less than the state average

### Student Demographics

Enrollment	HIGHLAND CSD
All Students	1,575
Economically Disadvantaged	39%
Students with Disabilities	15%
English Language Learners	1%
➤ Race/Ethnicity	

Staffing Profile	HIGHLAND CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	16%
Teachers with 4-20 Years of Experience %	61%
Teachers with 21+ Years of Experience %	23%

### Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$23,209.43	\$25,373.40	\$23,468.15

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	\$23,209.43	\$25,373.40	\$23,468.15

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	HIGHLAND CSD
> A. Instruction (A1 + A2 + A3 + A4)	\$12,682.45
> B. Administration (B1 + B2 + B3)	\$1,045.68
> C. All Other Spending (C1 + C2 + C3)	\$1,381.08
D. Total School Level (A + B + C)	\$16,109.21
> E. Central Instruction (E1 + E2 + E3 + E4)	\$647.77
> F. Central Administration (F1 + F2 + F3)	\$2,051.11
> G. All Other Central Spending (G1 + G2 + G3)	\$4,401.34
H. Total Central Costs	\$7,100.22
I. Total Spending (D + H)	\$23,209.43

### Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	HIGHLAND CSD
J. Total School Level Local/State Spending	\$15,399.28
> K. Total School Level Federal Spending	\$710.92
L. Total Central Level Local/State Spending	\$6,889.35
M. Total Central Level Federal Spending	\$210.87
N. Total Spending (J + K + L + M)	\$23,209.43

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community school's programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>>	Program Detail Area
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	HIGHLAND CSD
1. Transportation	\$2,098,528.08
2. Charter School Tuition	\$0.00
3. Other Tuition	\$754,047.58
4. Debt Service	\$2,765,069.25
5. Other	\$9,762,341.69
Percent Excluded from Total	30%
Total Expenditures	\$51,954,844.00